

Student Achievement

Target Area Goal: Increase and recognize the performance of every student as measured by district assessments, state assessments, and college readiness data.

Strategy: Address individual student learning by providing necessary supports based on need and interests.

Action Steps	Responsible Party	Resources	Evaluation
1. Update and monitor the Turner Tiered Intervention Plan or Ci3T.	Instructional Coaches Principals Dir. of Special Serv. Asst. Superintendent of Student Serv.	MTSS Implementation Guide Ci3T (KU)	
2. Monitor and increase accountability within Student Individual Plans of Study grades 6-12.	Instructional Coaches Principals Director of Special Services Asst. Superintendent Student Services Future 101 Teacher	Model Plans Current Tools MTSS resources Career Cruising Everfi – Financial Lit	
3. Explore systemic college preparatory programs for high school students. (AP, IB, AVID, etc.)	High School Admin High School Counselors Asst. Supt. Student Services	AVID Advanced Placement International Baccalaureate	
4. Enhance the TUSD Truancy Diversion Program to improve attendance across the district.	Truancy Coordinator Dean of Students Asst. Superintendent of Student Services Counselors Principals	Diversion Program Attendance Handbook Attendance Incentives	
5. Teachers will personally communicate with parents about their student outside of parent/teacher conferences and bulk messages twice quarterly and document in Infinite Campus.	Principals Teacher Staff District Translators	Email Phone Infinite Campus Schoology	
6. Each building will plan a professional learning session on family engagement.	Principals	TASN KSDE	
7. Ensure all parents understand how to access the Schoology and Infinite Campus portals for grade and student information.	Instructional Coaches Principals Office of Student Services Tech Dept.	Schoology	

Strategy: Demonstrate communication, collaboration, and engagement through authentic learning activities using technology.

Action Steps	Responsible Party	Resources	Evaluation
1. Educate staff on instructional strategies that promote higher order thinking, quality student discussion, and academic rigor.	Asst. Supt. of SS Principals Instructional Coaches	Kagan PBL/PLTW SAMR Daily 5 5Essentials	
2. Implement the literacy plan developed for the LINK Striving Readers grant.	Asst. Supt. of SS Principals Instructional Coaches Reading Specialists	Literacy Continuum F&P Guided Reading HMH Professional Services	
3. Identify the writing instructional model and train all the staff K-12.	Instructional Coaches Principals Asst. Superintendent of Student Services	Various Writing Models	
4. Adjust and monitor building school improvement plans to reflect building data and maintain alignment to the district strategic plan.	Asst. Supt. SS Tech Coaches	SIP template SIP Notebook Planning Time	
5. Use in-district trainers to train, observe and evaluate current TLTs within all buildings. TLTs document their work to share vertically. Increase opportunities for vertical team meetings.	DuFour trained staff Principals Teaching Staff	#ObserveMe Turner Learning Teams Student Performance Data DuFours Materials	

Strategy: Maintain fidelity to the Kansas College and Career Ready Bullseye Curriculum and monitor consistency throughout K-12 programs.

Action Steps	Responsible Party	Resources	Evaluation
1. Unpack the standards in ELA and identify the essential standards K-12.	Teachers Instructional Coaches Asst. Supt. of SS Curriculum Admin	Bullseye Documents Maps Content Resources	
2. Unpack the standards in math and identify the essential standards K-12.	Teachers Instructional Coaches Asst. Supt. of SS Curriculum Admin	Bullseye Documents Maps Content Resources	
3. Update and revise the curriculum resource rotation schedule. Adopt according to updates.	Teachers Instructional Coaches Asst. Supt. of SS	Publishing Companies Selection Rubrics	
4. Develop and implement a Digital Citizenship curriculum in Grades PK-5th.	Technology Coaches Principals Library Media Teachers Asst. Supt SS	Common Sense Media KS Standards Planning Time	