

Positive Learning Environment

Target Area Goal: Build a climate and culture where students, staff and community are challenged, supported and valued in a safe learning environment.

Strategy: Turner is a school district that is safe and welcoming for all students, staff and community members.

| Action Steps | Responsible Party | Resources | Evaluation |
|--|---|---|------------|
| 1. Communicate and publish clear behavior expectations for emotional, physical and digital safety. | District Staff, public relations, Turner Foundation, PTA | KSHSAA, BIST, Student Handbook, PBIS, KU Ci3T, Safe and Civil Schools | |
| 2. Continue the utilization of Ci3T at the high school level. | Secondary Building and District Administrators | IC, Student Handbook, Ci3T Handbook, Surveys and direct observations | |
| 3. Create and implement an MTSS guide for TMS. | Middle School Administrators | Student Handbook | |
| 4. Monitor a tiered intervention model based on the demerit point system. | Secondary Building Administrators, Parent/Community Liaison | Discipline point system | |
| 5. Communicate and monitor the district Bully Prevention program. | Building and District administrators and district staff | Curriculum, Student handbooks | |
| 6. Implement programs for student safety that could include educational opportunities for students, parents and staff. | Building and District administrators and district staff | SOS, Crisis Plan, Student Response Protocol, Raptor | |
| 7. Promote and increase community involvement in all district functions. | Parent/Community Liaison | Community Connection Strategic Plan, Master list of community activities, evaluation of events, collect baseline data | |

Strategy: Turner is a school district that is supportive of all students, teachers, and community members.

| Action Steps | Responsible Party | Resources | Evaluation |
|---|--|---|------------|
| 1. Recognize and celebrate success for all individuals and groups. | All district staff and Board Members | Turner Today, Awards, Websites, Social Media, Building Newsletters, District Bear Tracks, Turner Foundation | |
| 2. Expand and demonstrate the Trauma Sensitive Schools Approach by implementing building level plans. | District and Building Administrators, Building TSS teams | TSS Resources | |
| 3. Determine a tool for assessing the social/emotional needs of our students. | District and Building Administrators | Student Risk Screening Scale (SRSS), SOS | |
| 4. Analyze 5Essential data over a 5-year growth cycle to guide the Strategic Plan. | District Administration District Staff | 5Essential data | |

Strategy: Turner is a school district that is challenging for all students, staff, and community members.

| Action Steps | Responsible Party | Resources | Evaluation |
|---|--|--|------------|
| 1. Increase differentiation and rigor to lessons, projects and assessments to prepare students to become more college and career ready. | All district staff | Standards, KITE, ACT, technology, MAP | |
| 2. Increase student participation in a variety of activities (both competitive and non-competitive) for maximum student involvement. | All district staff | Financial Support, Master list of activities and data to support student participation | |
| 3. Create a committee to develop and implement an educational placement program to transition and support students who need an alternative learning environment (Replacing Evening PACE). | Building and District Administrators, Counselors, Social Workers, District staff | Financial support | |