

## Student Achievement

Target Area Goal: Increase and recognize the performance of every student as measured by district assessments, state assessments, and college readiness data.

Strategy: Address individual student learning by providing necessary supports based on need and interests.

Action Steps	Responsible Party	Resources	Evaluation
1. Increase accountability within Student Individual Plans of Study grades 6-12. Build curriculum map for Future 101.	Instructional Coaches Principals Director of Special Services Asst. Supt. SS Future 101 Teacher	Model Plans Current Tools MTSS resources Xello Everfi – Financial Lit	Q1:
2. Implement the Advancement Via Individual Determination (AVID) program at the high school.	High School Admin Asst. Supt. Student Services AVID Site Team	AVID	Q1:
3. Each building in the district will implement an attendance incentive program.	Truancy Coordinator Dean of Students Asst. Superintendent of Student Services Counselors Principals	Diversion Program Attendance Handbook Attendance Incentives	Q1:
4. Teachers will personally communicate with parents about their student outside of parent/teacher conferences, send bulk messages twice per quarter, and document communication in Infinite Campus.	Principals Teacher Staff District Translators	Email Phone Infinite Campus Schoology	Q1:
5. Provide parents opportunities to learn how to access and use Schoology.	Instructional Coaches Principals Office of Student Services Tech Dept.	Schoology	Q1:
6. Every building will develop a system for students to set academic goals, monitor their progress, and share their goals/progress with their parents.	Building Administrators Classroom Teachers	Assessment and Performance Systems	Q1:

Strategy: Demonstrate communication, collaboration, and engagement through authentic learning activities using technology.

Action Steps	Responsible Party	Resources	Evaluation
1. Educate staff on instructional strategies that promote higher order thinking, quality student discussion, and academic rigor.	Asst. Supt. of SS Principals Instructional Coaches	Kagan PBL/PLTW SAMR 5Essentials	Q1:
2. Implement the literacy plan developed for the LINK Striving Readers grant.	Asst. Supt. of SS Principals Instructional Coaches Reading Specialists	Literacy Continuum F&P Guided Reading HMH Professional Services	Q1:

3. Identify the writing instructional model and train all the staff K-12.	Instructional Coaches Principals Asst. Superintendent of Student Services	Various Writing Models	Q1:
4. Adjust and monitor building school improvement plans to reflect building data and maintain alignment to the district strategic plan.	Asst. Supt. SS Tech Coaches	SIP template SIP Notebook Planning Time	Q1:
5. Develop and administer AMP assessments. Teachers will focus on backwards planning from the AMP common assessments.	Principals Teaching Staff	Analysis of AMP data	Q1:
6. TLTs will focus on instruction by analyzing data, backwards planning and setting individual team goals.	Principals Teaching Staff	Turner Learning Teams Student Performance Data Quarterly analysis of admin and coaches	Q1:

Strategy: Maintain fidelity to the Kansas College and Career Ready Bullseye Curriculum and monitor consistency throughout K-12 programs.

Action Steps	Responsible Party	Resources	Evaluation
1. Unpack the standards in math and identify the essential standards K-12.	Teachers Instructional Coaches Asst. Supt. of SS Curriculum Admin	Bullseye Documents Maps Content Resources	Q1:
2. Adopt resources according to the curriculum rotation (ELA, Music, Counseling).	Teachers Instructional Coaches Asst. Supt. of SS	Publishing Companies Selection Rubrics LINK Consultants	Q1: