

## Positive Learning Environment

**Target Area Goal:** Build a climate and culture where students, staff and community are challenged, supported and valued in a safe learning environment.

**Strategy:** Turner is a school district that is safe and welcoming for all students, staff and community members.

Action Steps	Responsible Party	Resources	Evaluation
1. Communicate and publish clear behavior expectations for emotional, physical and digital safety.	District Staff, public relations, Turner Foundation, PTA	KSHSAA, BIST, Student Handbook, PBIS, KU Ci3T, Safe and Civil Schools	Q1:
2. Publish and implement an MTSS guide for TMS. Continue the utilization of Ci3T at the high school level.	Middle/High School Administrators	Student Handbook Ci3T Handbook, Surveys and direct observations	Q1:
3. Monitor a tiered intervention model based on the demerit point system.	Secondary Building Administrators,	Discipline point system	Q1:
4. Communicate and monitor the district Bully Prevention program.	Building and District administrators and district staff	Curriculum, Student handbooks	Q1:
5. Implement programs for student safety, onboarding, and acclimation that could include educational opportunities for students, parents and staff.	Building and District administrators and district staff	SOS, Crisis Plan, Student Response Protocol, Raptor	Q1:
6. Promote, increase, and communicate community involvement in all district functions.	Parent/Community Liaison	Community Connection Strategic Plan, Master list of community activities, evaluation of events, collect baseline data	Q1:

**Strategy:** Turner is a school district that is supportive of all students, teachers, and community members.

Action Steps	Responsible Party	Resources	Evaluation
1. Recognize and celebrate success for all individuals and groups.	All district staff and Board Members	Turner Today, Awards, Websites, Social Media, Building Newsletters, District Bear Tracks, Turner Foundation	Q1:
2. Expand and demonstrate the Trauma Sensitive Schools Approach by implementing building level plans.	District and Building Administrators, Building TSS teams	TSS Resources	Q1:
3. Monitor data from social-emotional tools and implement strategies to support the social-emotional needs of our students.	District and Building Administrators	Student Risk Screening Scale (SRSS), SOS	Q1:
4. Investigate potential partnerships with	District and Building	Community Liaison	Q1:

outside agencies to assist with the mental health needs of our students.	Administrators, counselors, social workers		
5. Analyze 5Essential data over a 5-year growth cycle to guide the Strategic Plan.	District Administration District Staff	5Essential data	Q1:

Strategy: Turner is a school district that is challenging for all students, staff, and community members.

Action Steps	Responsible Party	Resources	Evaluation
1. Increase differentiation and rigor to lessons, projects and assessments to prepare students to become more college and career ready.	All district staff	Standards, KITE, ACT, technology, MAP	Q1:
2. Increase student participation, based on needs and interests, in a variety of activities (both competitive and non-competitive) for maximum student involvement.	All district staff	Financial Support, Master list of activities and data to support student participation	Q1:
3. Principals will hold semester (at minimum) student advisory meetings with student council or leadership groups.	Building Administrators	Time allocation	Q1:
4. Continue to collect data and monitor the effectiveness of student achievement in LEAP.	Building and District Administrators, Counselors, Social Workers, District staff	Financial support	Q1: