

## 2021-2022 Education ReStart Turner Plan Overview

| Category     | Phase 3  |
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|              |  |
| Comoral      |  |
| General      | <ul> <li>Schools are currently open at full capacity for students.</li> <li>On inclement weather days this season, students may learn remotely. In these instances, meal</li> </ul>                      |
|              | pick-up from Midland Trail Elementary will be offered via pre-order on the USD 202 Food Service  |
|              | website.   |
|              | <ul> <li>USD 202 is not offering a "Remote" enrollment option for the 2021-2022 school year.</li> </ul>  |
|              | Facility usage by outside groups is once again permitted.  |
| In-person    | All students attend school full-time following the regular school calendar.  |
| Learning     | • 5 <sup>th</sup> grade band will resume in August 2021.   |
| _            | Part-time enrollment is permitted.   |
| Physical     | • Students should remain socially distanced at least 3 feet from other students at all times except for  |
| Distancing   | incidental or passing contact.   |
|              | • Certain classes, such as physical education and music, may operate outside as reasonably possible.   |
|              | Students will have assigned seating on school buses.   |
| Meal         | Cafeterias will re-open for meal service.  |
| Preparation  | Students may also eat outside or in classrooms at teacher discretion.  |
| & Service    | Buffet/salad bars will be offered, but items will be pre-packaged.   |
|              | All staff wash hands before and after meal preparation and feeding.  |
|              | Elementary students will have assigned seats in cafeterias.  |
| Hygiene      | Students will bring and use personal water bottles.  Stoff and shildes week hands with soon and water for at least 30 accords (or use hand).   |
|              | Staff and children wash hands with soap and water for at least 20 seconds (or use hand     sanitizes) hours, particularly upon arrival, before and after eating, using the restroom, before and          |
|              | sanitizer) hourly, particularly upon arrival, before and after eating, using the restroom, before and after playing outdoors or using shared spaces, following any contact with bodily fluid, and before |
|              | exiting the building.  |
|              | <ul> <li>Encourage children to not touch hands to eyes, nose, or mouths as much as possible.</li> </ul>  |
|              | Student lockers are available for use.   |
|              | Hand sanitizer is present in all classrooms.   |
| Cleaning and | Surfaces/classrooms are disinfected each evening using EPA-registered disinfectants.   |
| Facilities   | Staff disinfect high-touch surfaces, such as door handles, desks, light switches, faucets, toilet seats  |
|              | routinely.   |
|              | Any items that come into contact with multiple students will require hand sanitizing/hand washing  |
|              | prior to touching the item as well as sanitizing of the item before and after use.   |
|              | Disinfect busses daily.  |
|              | Heating/Cooling/Air quality upgrades will occur throughout district buildings.   |
| Personal     | Masks/face coverings are required for all individuals when inside district buildings, with the   |
| Protective   | exception of individuals involved in active athletic competition. Individuals should bring their own   |
| Equipment    | personal mask to school.   |
|              | Under federal law, masks are required on all district transportation that carries passengers,  |
|              | including school busses.   |
|              | USD 202 will accept medical mask exemption requests if signed by a licensed medical doctor.  Staff (students will have accept to hand conitions (at least 60% also be 1) and disposable along and        |
|              | <ul> <li>Staff/students will have access to hand sanitizer (at least 60% alcohol) and disposable gloves and<br/>use them as needed.</li> </ul>   |
|              |  |
|              | <ul> <li>Staff may wear smocks or gowns when providing direct care or when in physical contact with<br/>children with special needs.</li> </ul>  |
|              | cimulen with special needs.  |

## Employees and students with COVID-19 symptoms should be denied entry to the school and tested Symptom Screening for COVID-19. Clinical symptom criteria is at least one of the following: fever, cough, shortness of and Response breath or difficulty breathing, OR at least two of the following symptoms: chills, stiffness or rigidity, muscle aches or pain, headache, sore throat, changes in smell or taste, stomach or abdominal pain/vomiting/diarrhea. Children who start to experience symptoms of respiratory illness, including a fever of 100.4° F or above and symptoms of other infectious illnesses while at school will be sent home immediately. While waiting to be picked up, the student will be isolated from other children. They will be offered a COVID-19 test by the school nurse. While awaiting test results, the student must isolate at home. If negative, the student should return to school after their symptoms resolve. If positive, they should stay isolated for 10 days past the onset of symptoms or until they are fever free for 72 hours, whichever is longer. Unmasked (athletics/activities) and unvaccinated individuals who are close contacts to a positive case will quarantine for 10 days. Quarantine days for students will be excused absences. In lieu of the 10-day quarantine, an individual may quarantine at home for 7 days and return to school with a negative COVID-19 test after 7 days. Another option would be the individual remaining in school and taking a daily rapid COVID-19 test for 7 days. All tests are administered in school buildings without cost. COVID-19 testing is available at all schools. Testing will be recommended when students/staff are symptomatic. For students, parent consent will be required. USD 202 will continue to work with the Unified Government Public Health Department to provide additional opportunities for COVID-19 vaccinations. Turner has hired additional instructional positions to intervene with identified students who have Academic Recovery academic needs. These positions include content specialists in literacy and math at every building. Secondary schools will receive "transition specialists" to support students who are at-risk due to instructional losses. Permanent substitutes will also be hired. Increasing instructional time will occur through extended day tutoring and a comprehensive extended year program during the summer. Summer schools will occur at each level in our district as well as secondary credit recovery. In-person instruction will be offered in these settings. Socially/Emotionally, we plan to support students and staff through trauma-sensitive resources

and an updated elementary social/emotional curriculum. Secondary schools will also have

expanded advocacy programs.