## Turner High School

## Course Description Book

> 2023-2024


This booklet has been prepared by the staff of Turner High School as a source of information about the courses of study and the enrollment procedures of the school. The courses listed in this booklet are tentative offerings for the school year.

Enrollment is an important process for each student. During the second semester, students work with their counselor and parent(s)/guardian(s) to decide which courses they need and want for the following year. Classes are offered to seniors, followed by juniors, sophomores, and freshmen.

Students, parents, and staff members are asked to study the graduation requirements, recommendations, and courses described herein. Questions about course requirements and procedures can be directed to the Guidance Office at (913) 288-3320.

Turner USD 202 does not discriminate on the basis of sex, race, color, national origin, religion, handicapped/disability, or age as to treatment of students in programs and as to employment. Persons having inquiries concerning the District's compliance with title VI, Title IX, Section 504, Americans with Disabilities Act, and the Age Discrimination Act may contact Lana Gerber, Executive Director of Administrative Services, 800 South 55 ${ }^{\text {th }}$ Street, Kansas City, Kansas 66106, 913-288-4100.

## all CONTENTS OF THIS BOOK ARE SUBJECT TO CHANGE WITHOUT NOTIFICATION.

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# Graduation Requirements 

Section: I: Instructional
Number: IHF
Adopted: 2/6/1996

Program Title: Graduation Requirements
Status: Active
Revised: 4/4/2006; 8/18/2009; 8/2/2016, 9/20/2016, 8/1/2017, 4/7/2020

The board may adopt graduation requirements exceeding the minimums set forth by state regulation. Unless otherwise provided herein, in order to qualify for graduation, beginning with the class of 2020, the board requires each candidate to earn 25 academic credits of a type meeting state and district requirements.

Exceptions may be granted by the board to waive local graduation requirements that are in excess of the state minimum requirements for students on a case by case basis.

The board shall award a student a diploma if the student is at least 17 years old; is enrolled or resides in the district; was in custody of the Secretary of the Kansas Department of Corrections (KDOC), the Secretary for DCF, or a federally recognized Indian tribe in this state at any time on or after the student's 14th birthday; and has achieved at least the minimum high school graduation requirements adopted by the state board of education.

The list of district required credits is as follows:

1. Four (4) credits of English language arts which shall include reading, writing, literature, communication, and grammar. Students may also enroll concurrently in other language arts courses. The building administrator may waive up to one unit of this requirement if the administrator determines that a pupil can profit more by taking another subject.
2. Three (3) credits of social science, which shall include, world geography, modern world history, one credit of American History, one-half credit of American Government, and. one- half credit of civics.
3. Three (3) credits of science, one of which must be a laboratory science, including physical, biological, and earth and space science concepts. Students shall be continuously enrolled until the science requirements have been met.
4. Three (3) credits of mathematics, including algebraic and geometric concepts, beginning in grade 9 shall be required. Students shall be continuously enrolled in three math courses until the math credits have been met. Eighth grade students taking an algebra or geometry course equivalent to the high school courses will be credited with elective high school credit. [See JBC, Transferring Credit] A request may be submitted to the Superintendent, or designee, for removal of a middle school course from the high school transcript. The building administrator may waive up to one unit of this requirement if the administrator determines that a pupil can profit more by taking another subject and the student was issued a high school credit in middle school.
5. One (1) credit of physical education which shall include one-half credit of health, safety, first aid, CPR and physiology. This requirement shall be waived if the school district is provided with either of the following.
a. A statement by a licensed physician that a pupil is mentally or physically incapable of participating in a regular or modified physical education program; or
b. A statement, signed by a lawful custodian of the pupil, indicating that the requirement is contrary to the religious teachings of the pupil.
6. One (1) credit of fine arts, which may include courses in the visual or performing arts programs.
7. One (1) credit of computer technology. This course can be any course offered in the Business Department, Computer Studies or Computer Tech Program.
8. A sufficient number of elective credits in addition to the above required courses to meet the minimum 25 credits including a course exploring post graduate planning.

## GRADUATION REQUIREMENTS

Each semester class $=0.5$ credit You can earn 7 credits in a year



Social
Studies
3 Credits


Science
3 Credits
College Prep
3 Credits

- Biology
- Chemistry
- Physics


Future 101
0.5 Credit


Electives 8.5 Credits


World Languages College Prep 2 Credits Taken in H.S.


Fine Arts 1 Credit



PE
. 5 Credit Health 5 Credit


Business
Communications 1 Credit


CREDITE
E

BEFORE i g T
BEFOREIIST Students who transfer after 9 th grade will consult with their counselor
about meeting the Future 101 requirement.


| Courses | THS Graduation | College Prep Curriculum Required for Val/Sal \& KS Scholar Scholarship |
| :---: | :---: | :---: |
|  |  | This is NOT the same as KC Scholars. |
| LANGUAGE ARTS | 4 | 4 |
| SOCIAL STUDIES | 3 | 3 |
| MATHEMATICS | 3 | 4 |
| - Any 3 credits of math | * |  |
| - Algebra I |  | * |
| - Geometry |  | * |
| - Algebra II |  | * |
| - College-prep Math |  | * |
| SCIENCE | 3 | 3 |
| - Any 3 credits of science | * |  |
| - Biology |  | * |
| - Chemistry |  | * |
| - Physics |  | * |
| PE | $1 / 2$ | 1/2 |
| HEALTH | 1/2 | 1/2 |
| FINE ARTS | 1 | 1 |
| BUS. COM. MGMT. | 1 | 1 |
| FUTURE 101* | 1/2 |  |
| WORLD LANGUAGE |  | 2 |
| ELECTIVES | $81 / 2$ |  |
| TOTAL | 25 |  |

## Class Honors and Class Rankings

The award of Valedictorian and Salutatorian will go to the graduating senior(s) with the highest 9-12 grade, eight-semester grade point average, through completion of the Kansas Scholars Curriculum, calculated to three decimal places. To qualify for the award of Valedictorian or Salutatorian, a student must attend a TUSD high school their junior and senior year and complete 12 credits, not counting pass/fail credits. Students who transfer to a TUSD high school from a state accredited school with a weighted grading system will have their grade point average calculated weighting only courses equivalent to those weighted by TUSD.

The student(s) who has the highest eight-semester grade point average and meets the above criteria will be named Valedictorian. The student(s) who has the second highest eight-semester grade point average and meets the above criteria will be named Salutatorian. If there is a tie, more than one student will be named Valedictorian or Salutatorian.

Rank in Class will be calculated for all students enrolled in a general education curriculum or a college preparatory curriculum. See Board Policy IHFA

## Grade Level Classification

Academic class (Freshman, Sophomore, Junior, and Senior) is determined by the number of credits a student has earned. The following is a guideline to determine academic class.

- Freshman Less than 5 credits
- Sophomore
- Junior
- Senior

Min. 5 credits
Min. 11 credits
Min. 18 credits

## Weighted Grades

Beginning with the Class of 2024, approved courses will be given weighted grades.

## Points

A - 5
B-4
C-3
D-2
F-0

| English | Math | Science | Social Studies |
| :--- | :--- | :--- | :--- |
| English Adv. 9 | College Algebra | Biology 9 Adv. | American History Adv. |
| English Adv. 10 | Pre-Calculus | Chemistry | American Gov’t Adv. |
| English Adv. 11 | Trigonometry/Calculus | Adv Physics |  |
| English Adv. 12 | Calculus II | Anatomy/Phys Adv. |  |
|  |  | Chemistry II |  |

Implementation Plan for the Class of 2024 and after:
(20-21 School year) Start with the class of 2024 (Advanced English 9, Advanced Biology)
(21-22 School year) Advanced English 10, College Algebra, Pre-Calc, Advanced Chemistry, Physics, AP Courses (22-23 School year) Advanced English 11, Trig/Calc I, Advanced Anatomy and Phys, Chemistry II (23-24 School year) Above \& Advanced English 12, Calc. II

## Kansas Scholars Curriculum

## KANSAS BOARD OF REGENTS <br> Kansas Scholars Curriculum \& State Scholar Quick Facts

Completion of the Kansas Scholars Curriculum is one of the requirements Kansas residents must meet in order to receive State Scholar designation. This occurs during the senior year of high school.

What are the other requirements to become a State Scholar?

- Students must have taken the ACT between April of the sophomore year and December of the senior year.
- Students must be a Kansas resident.
- Students must have their curriculum and 7th semester GPA certified on the official roster by the high school counselor, registrar, or similar official.


## KANSAS SCHOLARS CURRICULUM

English - 4 years
One unit to be taken each year. Must include substantial recurrent practice in writing extensive and structured papers, extensive reading of significant literature, and significant experience in speaking and listening.

Mathematics - 4 years
Algebra I, Algebra II, Geometry, and one unit of advanced mathematics-- suggested courses include: Analytic Geometry, Trigonometry, Advanced Algebra, Probability and Statistics, Functions or Calculus. Completion of Algebra I in 8th grade is acceptable for the Kansas Scholars Curriculum, but not for Qualified Admissions.

Science - 3 years
One year each in Biology, Chemistry, and Physics, each of which include an average of one laboratory period a week. Applied/technical courses may not substitute for a unit of natural science credit.

Social Studies - 3 years
One unit of U.S. History; minimum of one-half unit of U.S. Government and minimum of one-half unit selected from: World History, World Geography or International Relations; and one unit selected from: Psychology, Economics, U.S. Government, U.S. History, Current Social Issues, Sociology, Anthropology, and Race and Ethnic Group Relations. Half unit courses may be combined to make this a whole unit.

Foreign Language - 2 years
Two years of one language. Latin and Sign Language are accepted.

Please note, this curriculum is NOT the same as the Qualified Admissions Curriculum.

## What is the benefit of completing the Kansas Scholars Curriculum?

Students that complete this curriculum and meet the other requirements, may be designated as State Scholars, which makes one eligible to receive the Kansas State Scholarship as provided by the Kansas Legislature. The academic profile of recent scholars include an average ACT of 30 and an average GPA of 3.91. State Scholars may receive up to $\$ 1,000$ annually for up to four undergraduate years (five, if enrolled in a designated five-year program), based on financial need and the availability of State funds. Financial need is measured by federal methodology using data submitted on the FAFSA.

For more information, contact us at 785.430 .4255 or at kansasregents.org/students/student_financial_aid.

## College Qualified Admissions

## Qualified Admissions

The six state universities in Kansas-Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, The University of Kansas, and Wichita State University-use the standards below, set by the Kansas Board of Regents, to review applicants for undergraduate admission.
ACCREDITED HIGH SCHOOL
Frechmen applicante, aged 21 \& younger, who graduate from an arcrerlited high erhonl, will he guaranteed admission to six state universities by meeting the Qualified Admissions requirements designated by each university, as follows:
ESU, PSU, FHSU, \& WSU:

- ACT $21+$ (SAT 1060) or Cumulative GPA $2.25+^{*}$
- Cumulative GPA $2.0+$ for College Credit earned in High School


## K-State:

- ACT 21+ (SAT 1060) or GPA 3.25+*
- Cumulative GPA $2.0+$ for College Credit earned in High School

KU:**

- ACT $21+$ (SAT 1060) and Cumulative GPA $3.25+$ or ACT $24+$ (SAT 1160) and Cumulative GPA $3.0+^{*}$
- Cumulative GPA $2.5+$ for College Credit earned in High School

KANSAS SCHOLARS CURRICULUM IS RECOMMENDED BUT NOT REQUIRED: To best prepare for the rigor of college level courses, following Kansas Scholars curriculum is recommended.
One unit is equivalent to one year, or two semesters:


English
Math
4 unlts
4 units
1 unit of each
Algebra I, Geometry.
Algebra II
1 unit: Advanced Math
See KS Scholansage
for Math course list

5 unit of U.S. Gov
5 unit of World History
1 unit Social Science course
See ks Scholam pane for
Social Science course list


1 unit of ench
Biology. Chemistry s
Physics

Foreign Language 2 unlts of the same language

KANSAS SCHOLARS PROGRAM: More information about the Kansas Scholars Scholarship \& Curriculum can be found here (pdf).

## HOMESCHOOL \& UNACCREDITED HIGH SCHOOL

Freshman applicants, aged 21 and younger, who are homeschooled or graduate from an unaccredited high school will be guaranteed admission to the six state universities by achieving an ACT score equivalent with those outlined above, per each university. If you enroll in college courses while in high school, it is also required that you achieve a 2.0 GPA or higher in those courses ( 2.5 if applying to $\mathrm{KU**}$ ).

* You do not meet the qualified admission requirmments, you are still encouraged to apply. Your application will be reviewed individually. Contact the university admissions office for more information.
*KU's reguirements are changing, pending approval of associated state regulations. For more information, please visit kueduadmissions

This document provides a summary overview of admission requirements at state universibes and is not a substhute for or to be used in lieu


## College Bound Student-Athletes Requirements

NCAA Division I, II and III
There are differences in eligibility requirements for Division 1 and Division II. The NCAA recommends that you meet with your counselor as early as your freshman year to discuss which classes you will need in order to be eligible. Division III schools are in charge of setting their own academic eligibility requirements. Please talk with Mr. Byers or Mrs. Yao in the counseling office if you have any questions. For a detailed explanation of those requirements
visit https://www.ncaa.org/sports/2021/2/8/student-athletes-future.aspx.

## Division I

Earn a course GPA of 2.3 of higher
Complete 16 Courses

- 4 years of English
- 3 years of math (Algebra 1 or higher)
- 2 year of natural/physical science
- 1 additional year of English, math or natural/physical science
- 2 years of social science
- 4 additional years of English, math, natural/physical science, social
science, foreign language, comparative religion or philosophy.


## Division II

Earn a core course GPA of 2.2 or higher
Complete 16 core courses

- 3 years of English
- 2 years of Math
- 2 years of natural/physical science
- 3 additional year of English, Math, or natural/physical science
- 2 years of social science
- 4 additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy.

NAIA
In order to be eligible to play for the NAIA you will need to make 2 of the 3 criteria below. For more information on eligibility requirement you can check their website https://www.naia.org/findyourpath/highschool/index. Please visit Mr. Byers or Mrs. Yao in the counseling office if you have additional questions.

- Achieve a minimum of 18 on the ACT or 970 on the SAT
- Achieve a minimum overall high school grade point average of 2.0 on a 4.0 scale
- Graduate in the top half of their high school class


## Fine Arts



MUSIC
Band
Choir (Any Group) Music (General, Theory)


PERFORMING<br>Drama I-III<br>Forensics I-IV<br>Theater (Radio, Technical)

## Career \& Technical Education Pathways

These Career and Technical Education (CTE) pathways offer the opportunity for practical experience in school labs and/or community-based sites. Seniors may be offered internships in an area business as the culmination of their study in these areas. Pre-requisite coursework begins as early as $9^{\text {th }}$ grade, so planning ahead is key.

Students considering further study in these areas after high school, students needing skills to work their way through college, or students desiring to enter the full-time work force after graduation should consider the CTE course offering. In order to be prepared for the high-level skills necessary, students in these programs should enroll in as many mathematics, science, and communications courses as possible.

The student who successfully completes three full credits, including one application level course, from one pathway series of classes below will be recognized as a Career and Technical Education (CTE) Completer.
*Italicized font indicates an introductory level course. *Regular font indicates a technical level course. *BOLD font indicates an application level course.

Mobile Equipment Maintenance (Auto Tech)

| Course | Credit | Grades |  |
| :--- | :---: | :---: | :--- |
| General Service I | 1 | $9-12$ | None |
| General Service II | 1 | $10-12$ | General Service I |
| General Service III | $\mathbf{1}$ | $\mathbf{1 1 - 1 2}$ | General Service I \& II |

Construction \& Design (Building Trades)

| Course | Credit | Grades |  |
| :--- | :---: | :---: | :--- |
| Carpentry I Prerequisites |  |  |  |
| Carpentry II | 1 | $9-12$ | None |
| Woodworking Principles | 1 | $10-12$ | Carpentry I |
| Research \& Design in Building Trades | 1 | $10-12$ | Carpentry I |
| Electrical \& Security Systems | $\mathbf{1}$ | $\mathbf{1 0 - 1 2}$ | Carpentry I |
| Plumbing Technology | $\mathbf{1 0 - 1 2}$ | Carpentry I |  |

Programming \& Software Development

| Course | Credit | Grades | Prerequisites |
| :--- | :---: | :---: | :--- |
| Computer Programming | 1 | $9-12$ | None |
| Visual Basic Programming | 1 | $9-12$ | Algebra I and knowledge of the keyboard |
| C++ Programming | 1 | $9-12$ | Algebra I and knowledge of the keyboard |
| Java Programming | 1 | $9-12$ | Algebra I and knowledge of the keyboard |
| Visual C\#.net Programming | 1 | $9-12$ | Algebra I and knowledge of the keyboard |
| Web Page Design | 1 | $9-12$ | Digital Media Technology is preferred (not required) |
| Database Applications | 1 | $10-12$ | None |
| Cyber Security I | $\mathbf{1}$ | $\mathbf{1 1 - 1 2}$ | At least one other credit in this pathway. |

Digital Communications (Audio/Visual \& Journalism)

| Course | Credit | Grades |  |
| :--- | :---: | :---: | :--- |
| Business Essentials | $1 / 2$ | $9-10$ | None |
| Audio/Video Production | $1 / 2$ | $9-12$ | None |
| Digital Media Technology | $1 / 2$ | $9-12$ | None |
| Media \& Public Relations | $1 / 2$ | $9-12$ | None |


| $21^{\text {st }}$ Century Journalism | 1/2 | 9-12 | C or better in previous year of English |
| :---: | :---: | :---: | :---: |
| Graphic Design Fundamentals | 1/2 | 9-12 | None |
| Graphic Design | 1 | 10-12 | Graphic Design Fundamentals |
| Photo Imaging | 1/2 | 10-12 | None |
| Digital Media \& Production (Newspaper) | 1 | 10-12 | At least one of these courses: $21^{\text {st }}$ Century Journalism, Graphic Design OR Photo Imaging |
| Project Management (Yearbook) | 1 | 10-12 | At least one of these courses: $21^{\text {st }}$ Century Journalism, Graphic Design OR Photo Imaging |

Web and Digital Communications

| Course | Credit | Grades | Prerequisites |
| :--- | :---: | :---: | :--- |
| Web Page Design | 1 | $9-12$ | Digital Media Technology is preferred (not required) |
| Graphic Design Fundamentals | $1 / 2$ | $9-12$ | None |
| Graphic Design | 1 | $10-12$ | Graphic Design Fundamentals |
| Computer Programming | 1 | $10-12$ | None |
| Emerging Technologies | $\mathbf{1}$ | $\mathbf{1 0 - 1 2}$ | One of these courses: Web Page Design, Computer <br> Programming, OR Audio Video Production. <br> Complete at least 2 credits in this pathway. |


| Visual Arts: Graphic Design |  |  |  |
| :--- | :---: | :---: | :--- |
| Course | Credit | Grades | Prerequisites |
| Career \& Life Planning | $1 / 2$ | $9-12$ | None |
| Graphic Design Fundamentals | $1 / 2$ | $9-12$ | None |
| Graphic Design | 1 | $10-12$ | Graphic Design Fundamentals |
| Photo Imaging | $1 / 2$ | $10-12$ | None |
| Digital Media \& Production (Newspaper) | $\mathbf{1}$ | $\mathbf{1 0 - 1 2}$ | At least one of these courses: 21 <br> Graphic Design OR Photo Imaging |
| Project Management (Yearbook) | $\mathbf{1}$ | $\mathbf{1 0 - 1 2}$ | At least one of these courses: $21^{\text {st }}$ Century Journalism, <br> Graphic Design OR Photo Imaging |

Business Finance/Accounting

| Course | Credit | Grades | Prerequisites |
| :--- | :---: | :---: | :--- |
| Business Essentials | $1 / 2$ | $9-10$ | None |
| Business Communications \& Mgmt (BCM) | 1 | $9-10$ | None (This course is a graduation requirement!) |
| Consumer \& Personal Finance | $1 / 2$ | $9-12$ | None |
| Advanced Spreadsheet Applications | $1 / 2$ | $9-12$ | None |
| Accounting I | 1 | $10-12$ | None |
| Accounting II | $\mathbf{1}$ | $\mathbf{1 1 - 1 2}$ | Accounting I |
| Business Entrepreneurship \& Economics | 1 | $10-12$ | Business Communications \& Mgmt. |
| Business Law | $1 / 2$ | $11-12$ | None |
| College Accounting | $\mathbf{1}$ | $\mathbf{1 1 - 1 2}$ | None |

## Business Marketing

| Course | Credit | Grades | Prerequisites |
| :--- | :---: | :---: | :--- |
| Business Essentials | $1 / 2$ | $9-10$ | None |
| Business Communications \& Mgmt (BCM) | 1 | $9-10$ | None (This course is a graduation requirement!) |
| Principles of Marketing | 1 | $10-12$ | None |
| Sports \& Ent. Marketing \& Digital Mark. | 1 | $11-12$ | Principles of Marketing |
| Accounting I | 1 | $10-12$ | None |
| Business Entrepreneurship \& Economics | 1 | $10-12$ | Business Communications \& Mgmt. |
| Web Page Design | 1 | $9-12$ | Digital Media Technology is preferred (not required) |
| Graphic Design | 1 | $10-12$ | Graphic Design Fundamentals |
| Marketing Applications | $\mathbf{1}$ | $\mathbf{1 1 - 1 2}$ | At least 2 other credits in this pathway. |

Business Entrepreneurship \& Management

| Course | Credit | Grades |  | Prerequisites |
| :--- | :---: | :---: | :--- | :---: |
| Business Essentials | $1 / 2$ | $9-10$ | None |  |


| Business Communications \& Mgmt (BCM) | 1 | 9-10 |  | None (This course is a graduation requirement!) |
| :---: | :---: | :---: | :---: | :---: |
| Consumer \& Personal Finance | 1/2 | 9-12 |  | None |
| Principles of Marketing | 1 |  | 10-12 N | None |
| Accounting I | 1 |  | 10-12 N | None |
| Business Entrepreneurship \& Econ. (BEE) | 1 |  | 10-12 $\quad$ B | Business Communications \& Mgmt. |
| Business Law | 1/2 |  | 11-12 N | None |
| Applied Business Development | 1 |  | 11-12 | At least 2 other credits in this pathway. |
| Fashion, Apparel \& Interior Design (FAID) - Interior Design |  |  |  |  |
| Course |  | Credit | Grades | Prerequisites |
| Career \& Life Planning |  | 1/2 | 9-12 | None |
| Essentials of F.A.I.D. + Trends in F.A.I.D. |  | 1 | 9-11 | None |
| Interior Design |  | 1 | 10-12 | Essentials of F.A.I.D \& Trends in F.A.I.D. |
| Consumer \& Personal Finance |  | 1/2 | 9-12 | None |
| F.A.I.D. Studio |  | 1 | 11-12 | Interior Design OR Apparel Production |
| Career Connections |  | 1/2 | 11-12 | At least 2 other credits in this pathway. |
| Fashion, Apparel \& Interior Design (FAID) - Fashion/Apparel Design |  |  |  |  |
| Course |  | Credit | Grades | Prerequisites |
| Career \& Life Planning |  | 1/2 | 9-12 | None |
| Essentials of F.A.I.D. + Trends in F.A.I.D. |  | 1 | 9-11 | None |
| Apparel Production |  | 1 | 10-12 | Essentials of F.A.I.D \& Trends in F.A.I.D. |
| Consumer \& Personal Finance |  | 1/2 | 9-12 | None |
| F.A.I.D. Studio |  | 1 | 11-12 | Interior Design OR Apparel Production |
| Career Connections |  | 1/2 | 11-12 | At least 2 other credits in this pathway. |

Early Childhood Development \& Services

| Course | Credit | Grades | Prerequisites |
| :--- | :---: | :---: | :--- |
| Career \& Life Planning | $1 / 2$ | $9-12$ | None |
| Human Growth \& Development | 1 | $9-10$ | None |
| Leadership Service in Action | $1 / 2$ | $9-12$ | Student must be involved in a school club. |
| Foundations to Early Childhood Dev. | 1 | $10-11$ | Human Growth \& Development |
| Family Studies | $1 / 2$ | $10-12$ | Human Growth \& Development |
| Early Childhood Application | $\mathbf{1}$ | $\mathbf{1 1 - 1 2}$ | Foundations of Early Childhood Development |
| Community Connections | $1 / 2$ | $\mathbf{1 1 - 1 2}$ | At least 2 other credits in this pathway. |
| Career Connections | $1 / 2$ | $\mathbf{1 1 - 1 2}$ | At least 2 other credits in this pathway. |

Family, Community \& Consumer Services

| Course | Credit | Grades |  |
| :--- | :---: | :---: | :--- |
| Career \& Life Planning | $1 / 2$ | $9-12$ | None |
| Nutrition \& Wellness | $1 / 2$ | $9-12$ | None |
| Human Growth \& Development | 1 | $9-10$ | None |
| Family Studies | 1 | $10-12$ | Human Growth \& Development |
| Leadership Service in Action | $1 / 2$ | $9-12$ | Student must be involved in a school club. |
| Community Connections | $1 / 2$ | $\mathbf{1 1 - 1 2}$ | At least 2 other credits in this pathway. |
| Career Connections | $1 / 2$ | $\mathbf{1 1 - 1 2}$ | At least 2 other credits in this pathway. |

Culinary Arts \& Management

| Course | Credit | Grades |  |
| :--- | :---: | :---: | :--- |
| Career \& Life Planning | $1 / 2$ | $9-12$ | None |
| Business Essentials | $1 / 2$ | $9-10$ | None |
| Nutrition \& Wellness | $1 / 2$ | $9-12$ | None |
| Essentials of Culinary \& Baking | 1 | $9-11$ | None |
| Culinary Arts I | 1 | $10-12$ | Essentials of Culinary \& Baking |
| Culinary Arts II \& Baking/Pastry II | 1 | $11-12$ | Culinary Arts I |
| Culinary Applications | $\mathbf{1}$ | $\mathbf{1 2}$ | Culinary Arts II \& Baking/Pastry II |

Health Science

| Course | Credit | Grades | Prerequisites |
| :--- | :---: | :---: | :--- |
| Biology | 1 | 9 | None |
| Chemistry | 1 | $10-12$ | Biology \& Algebra 1 |
| Health Care Careers | $1 / 2$ | $10-12$ | None |
| Anatomy \& Physiology | 1 | $11-12$ | Biology |
| Nutrition \& Wellness | $1 / 2$ | $9-12$ | None |
| Medical Terminology | $1 / 2$ | $10-12$ | None *Online course; see page 52 for details. |
| Care of Athletes | $1 / 2$ | $10-12$ | None |
| TEC Health Careers (CNA Program) | $\mathbf{2}$ | $\mathbf{1 2}$ | None *See page 16 for TEC program details!* |

## Technical Education Programs Kansas City Kansas Community College

The following Technical Education Center (TEC) programs are available to a limited number of THS juniors and seniors with special permission. Prospective students who have met each of the following criteria during their sophomore or junior year are eligible to apply for admission to TEC as a concurrently enrolled student during their senior year:

- $90 \%$ attendance rate
- Minimum 2.0 cumulative GPA
- No level II-IV behavior referrals or no more than a total of 5 behavior referrals during the school year
- On track to graduate on time

Prospective students should meet with their counselor to see if they can enroll. Students should complete a THS enrollment form as if staying at THS all day and they should also fill out an application for TEC in the Guidance Office. If accepted to TEC, the THS schedule will be modified.

Students interested in TEC should discuss it with their counselors early in their sophomore/junior year. Fees may be assessed by TEC for program needs. It is very important to plan ahead to be able to enter any technical program. Any student who thinks he or she might be interested in a technical program should see a counselor for help planning ahead.


## College Credit Opportunities

## Dual Enrollment

Classes in which a high school student travels to the college campus to take courses prior to graduation during the academic year or in summer. Turner High School students, with district approval, may enroll in courses in local colleges and universities in the traditional dual enrollment program. Enrollment information and forms can be found in the THS Counseling Center. The course code is CO22000.

## Concurrent Credit

Turner High School students have the opportunity to take academic courses in high school which have been identified by the district, Kansas City Kansas Community College (KCKCC), UMKC, and Avila University as concurrent credit courses. Upon payment of specified tuition and fees, and upon successful completion of the courses, bona fide college credit can be earned.

Only students enrolled in designated college courses can apply for this special concurrent credit option. KCKCC, UMKC, and Avila enrollment information and materials are distributed in the appropriate high school courses at the beginning of each semester. Students enrolled who wish to apply for concurrent credit must meet all the prerequisites set forth by each college. Consult your school counselor and the instructor for more information about the enrollment prerequisites and process.

Courses possibly offered for college credit are (these are subject to change each year and will not be finalized until instructor and course are confirmed):

- Advanced Anatomy \& Physiology B
- Chemistry II**
- Advanced English 11B**
- Advanced English 12B
- Calculus I
- Calculus IIB
- Carpentry IA*
- Carpentry IB*
- College Algebra B
- Criminal Justice Courses (see course descriptions)
- Medical Terminology**
- Physics**
- Pre-Calculus B
- Recreational Sports
- Statistics
- Swimming I
- Swimming II
- Teaching as a Career (tuition waived)**
- Trigonometry
* These courses are part of the Kansas Senate Excel in CTE Bill (formerly known as SB 155) that passed in May 2012. This bill authorizes KCKCC to waive the cost of tuition for high school students who meet KCKCC Kansas residency requirements for enrollment in any tiered career technical course. Textbook, program fees and any other additional fees may apply. Additional courses that have the tuition waived are taught at the KCKCC Technical Education Center (TEC). Please see previous page for more information about TEC programs and eligibility.
**These courses have been offered in the past and may be offered again but we do not currently have a teacher for them.


## Advanced English Criteria

All students will be enrolled in English 9 unless they meet the requirements to enroll in Advanced English 9.

## Advanced English 9 Placement:

- Spring NWEA Reading MAP percentile rank of 75\% or above AND
- KS ELA Assessment (8) Performance Level of 3 or above AND
- Student earned a B or higher in English 8 each semester
- Teacher recommendation may be requested if student only meets 2 of 3 requirements

All students will be enrolled in English 10 unless they meet the requirements to enroll in Advanced English 10.

## Advanced English 10 Placement:

- Spring NWEA Reading MAP percentile rank of $75 \%$ or above AND
- Student earned a B or higher in Advanced/English 9 each semester
- Teacher recommendation may be requested if student only meets 1 of 2 requirements

All students will be enrolled in English 11 unless they meet the requirements to enroll in Advanced English 11. Advanced English 11 Placement:

- KS ELA Assessment (10) Performance Level of 3 or above AND
- Student earned a B or higher in Advanced/English 10 each semester
- Teacher recommendation may be requested if student only meets 1 of 2 requirements

All students will be enrolled in English 12 unless they meet the requirements to enroll in Advanced English 12.
Advanced English 12 Placement:

- ACT Assessment English Section Score $>18$ OR
- ACT Assessment Reading Section score >22 OR
- ACT Composite score of 21 or higher AND
- Student earned a B or higher in Advanced/English 11 each semester
- Teacher recommendation may be requested if student does not meet 3 of 4 requirements.


## Appeals, Probationary Period, and Removal:

- Students who do not qualify for advanced English placement have the ability to make an appeal to the THS Principal for Advanced English consideration.
- If a student is granted an appeal they will be afforded a $41 / 2$ week (first grading period) probationary status to prove their enrollment in the Advanced English course.
- Students and parents will be afforded a conference within the first grading period ( $41 / 2$ weeks of the $1^{\text {st }}$ semester) to determine student progress and appropriate placement.
- Upon the completion of the first semester, any Advanced English student with a semester grade of D (69\%) or lower will be removed from the Advanced English course.
- The THS Principal has the right to make any and all enrollment decisions that are not settled by the qualifying criteria.


# Mathematics Placement - 9 $^{\text {th }}$ Grade 

## $9^{\text {th }}$ Grade Geometry

Students completing $8^{\text {th }}$ Grade Algebra with a passing grade will be eligible for $9^{\text {th }}$ Grade Geometry. Criteria applies to new students entering Geometry. Criteria for admission:

NWEA Winter MAP Assessment (8n ${ }^{\text {thade }}$ )
240 or Greater $=30$ points
$235-239=15$ points
Less than $234=0$ points

## Kansas Math Assessment from 8 ${ }^{\text {th }}$ Grade

Performance Level 3 or $4=20$ points
Performance Level $2=10$ points
Performance Level 1 or $2=0$ points
$7^{\text {th }}$ and $8^{\text {th }}$ Grade Math Grades

| 7th Grade |  | $8^{\text {th }}$ Grade |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Quarter 3 | Quarter 4 | Quarter 1 | Quarter 2 | Quarter 3 |
| A - 8 points | A - 8 points | A - 8 points | A - 8 points | A - 8 points |
| B-4 points | B-4 points | B-4 points | B-4 points | B-4 points |
| C-0 points | C-0 points | C-0 points | C-0 points | C-0 points |

*Will honor semester average if greater than the sum of two quarters
Teacher Rating Scale: 0-10 points

| Teacher rates probability that student will be successful in Geometry based on overall performance (ability, work habits, attention |
| :---: | :---: | :---: |
| span, etc.) |

Total Possible - $\mathbf{1 0 0}$ points - A minimum of $\mathbf{7 5}$ points are required for acceptance into the program.

## $9^{\text {th }}$ Grade Algebra II

Students completing $8^{\text {th }}$ Grade Geometry with a passing grade will be eligible for $9^{\text {th }}$ Grade Algebra II. Criteria applies to new students entering Algebra II. Criteria for admission:
NWEA Winter MAP Assessment (8n Grade) Kansas Math Assessment from $8^{\text {th }}$ Grade
245 or Greater $=30$ points
Performance Level $4=20$ points
Performance Level $3=10$ points
Performance Level 2 or $1=0$ points
Less than $239=0$ points
$7^{\text {th }}$ and $8^{\text {th }}$ Grade Math Grades

| 7th Grade |  | $8^{\text {th }}$ Grade |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Quarter 3 | Quarter 4 | Quarter 1 | Quarter 2 | Quarter 3 |
| A - 8 points | A - 8 points | A - 8 points | A - 8 points | A - 8 points |
| B-4 points | B-4 points | B-4 points | B-4 points | B-4 points |
| C-0 points | C-0 points | C-0 points | C-0 points | C-0 points |

*Will honor semester average if greater than the sum of two quarters
Teacher Rating Scale: 0-10 points

| Teacher rates probability that student will be successful in Geometry based on overall performance (ability, work habits, attention |
| :---: | :---: | :--- |
| span, etc.) |

Total Possible - $\mathbf{1 0 0}$ points - A minimum of $\mathbf{7 5}$ points are required for acceptance into the program.

## Mathematics Placement -MGE

## MGE - Math for a Global Economy

Students who have attempted three math courses prior to their fourth year at the high school will be considered for MGE if they meet the following criteria.

## Criteria for admission:

## ACT NWEA MAP Math Scores

- $9^{\text {in }}$ Grade - Must have scored at $50^{\text {n }}$ percentile or below.


## Kansas Math Assessment

- $10^{\text {th }}$ Grade - Must have scored at level 1
or 2
Grades from three prior math courses (IAG, Algebra, Geometry, Algebra II)
- Earned an average of D or lower in previous math courses (six semesters). Has attempted Geometry A and B.


## Appeal Process

- The student's previous math teacher can appeal on behalf of the student for placement in MGE if they feel the student will struggle retaking Geometry or Algebra II based on overall performance.


## Mathematics Sequencing



## Science Sequencing

| $9^{\text {th }}$ | $10^{\text {th }}$ | $11^{\text {th }} / 12^{\text {th }}$ | Electives |
| :---: | :---: | :---: | :---: |
| Biology or <br> Advanced Biology <br> Prerequisite: B or higher in <br> $8^{\text {th }}$ grade science + teacher recommendation. | Chemistry <br> Prerequisite: Algebra 1 <br> Advanced Chemistry Prerequisite: Geometry <br> Physical Science <br> Prerequisite: None <br> Physics <br> Prerequisite: Algebra <br> II | Chemistry I <br> Prerequisite: Algebra 1 <br> Advanced Chemistry <br> Prerequisite: Geometry <br> Chemistry II <br> Prerequisite: Chemistry <br> Physical Science <br> Prerequisite: None <br> Environmental Science <br> Prerequisite: Biology <br> Earth Space Science <br> Prerequisite: Biology <br> Anatomy \& Physiology <br> Prerequisite: Biology <br> Advanced Anatomy \& Physiology <br> Prerequisite: Biology <br> Physics <br> Prerequisite: Algebra II | - Science <br> Applications <br> - Engineering Design |

Students who are accepted into the AVID program may join one advanced course with administrator approval.

## Course Descriptions

Audio/Visual Technology (AV)

$\left.\begin{array}{|c|c|l|}\hline \text { AV11000 } & \text { Photo Imaging } & \begin{array}{l}\text { Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: None } \\ \text { Photo Imaging teaches the technical skills to produce quality images for } \\ \text { use in a variety of applications. Topics include use of equipment, } \\ \text { software and techniques to take, edit and manipulate digital images. }\end{array} \\ \hline \text { AV11002 } & \begin{array}{l}\text { Graphic Design } \\ \text { Fundamentals }\end{array} & \begin{array}{l}\text { Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None } \\ \text { This course provides a basic understanding of the graphic design } \\ \text { process. Topics include analyzing the design elements and principles, } \\ \text { exploring industry tools, software and equipment and learning } \\ \text { composition techniques to develop a quality product. }\end{array} \\ \hline \text { AV11004 } & \begin{array}{l}\text { Graphic Design A }\end{array} \\ \hline \text { Grade: 10-12 Credit: 0.5 Fee: No } \\ \text { Prerequisite: Graphic Design Fundamentals or Photo Imaging } \\ \text { Students will utilize problem solving and critical thinking skills; explore } \\ \text { employability and career development in the IT industry; develop a } \\ \text { personal career plan; learn ethical/legal responsibilities; build } \\ \text { interpersonal skills with individuals and team members; demonstrate } \\ \text { skills required for careers and post-secondary education opportunities } \\ \text { within the IT career cluster; deliver presentations using appropriate } \\ \text { media to engage and inform audiences. }\end{array}\right\}$
$\left.\begin{array}{|c|c|l|} & & \begin{array}{l}\text { staff for either the Booster. Students will learn about the history and } \\ \text { future of journalism, law and ethics as it applies to student media, how } \\ \text { to interview and report news for a variety of mediums, the role of social } \\ \text { media, design techniques, as well as teamwork and project management } \\ \text { skills. }\end{array} \\ \hline \text { AV11106 } & \begin{array}{l}\text { Digital Media \& } \\ \text { Prod A }\end{array} \\ \text { OR Graphic Design OR Photo Imaging OR English Teacher } \\ \text { Recommendation } \\ \text { Students will work together as a staff to produce the Booster, student } \\ \text { newspaper. Emphasis in this course is on meeting deadlines, } \\ \text { reporting/writing, and design/layout. Students will conduct interviews, } \\ \text { write stories and captions, take and edit photographs, and design pages } \\ \text { for the Booster. Students will also update and maintain the Booster's } \\ \text { social media sites. *This course does require some elements to be } \\ \text { completed outside of school i.e. attending school events for reporting or } \\ \text { photography purposes. }\end{array}\right\}$
$\left.\begin{array}{|c|c|l|}\text { AV11200 } & \begin{array}{l}\text { Audio Video } \\ \text { Production }\end{array} & \begin{array}{l}\text { Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None } \\ \text { This course provides a basic understanding of producing video for a } \\ \text { variety of uses. Topics include analyzing the pre-production, production } \\ \text { and post-production process, as well as explore the equipment and } \\ \text { techniques used to develop a quality video production. Skills using } \\ \text { Adobe Premiere Pro and HD Video editing and basic camera terms will } \\ \text { be explored from conception to final production. }\end{array} \\ \hline \text { AV11202 } & \begin{array}{l}\text { Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: Must have successfully } \\ \text { completed at least two full credits from the following courses: Computer } \\ \text { Programming, Web Page Design or Audio Video Production } \\ \text { This is the capstone, or application level course for the Web \& Digital } \\ \text { Communications Pathway. Students will create content and expand } \\ \text { knowledge of technology classes they have taken. Students will research } \\ \text { 21st Century technologies and college and career options, and meet } \\ \text { people employed in this industry. Students will create authentic projects } \\ \text { including: producing the weekly BearTV show, creating content for the } \\ \text { ThS web site, and streaming live Turner events. Students may also } \\ \text { utilize this course to develop computer and mobile apps using the skills }\end{array} \\ \text { learned in Computer Programming. }\end{array}\right\}$

Business (BU)
$\left.\begin{array}{|c|c|l|}\hline \text { BU12002 } & \begin{array}{c}\text { Business } \\ \text { Communications } \\ \text { BCM A }\end{array} & \begin{array}{l}\text { Grade: 9-10 Credit: 0.5 Fee: Yes Prerequisite: None } \\ \text { This course helps students to develop an understanding of effective } \\ \text { communication in business environments. Emphasis is placed on all } \\ \text { phases of communication: speaking, listening, thinking, responding, } \\ \text { reading, writing, communicating non-verbally, and utilizing technology } \\ \text { for communication. Business communication functions, processes, and } \\ \text { applications may be practiced through problem-based projects and real- } \\ \text { world applications. }\end{array} \\ \hline \text { BU12003 } & \begin{array}{c}\text { Management BCM } \\ \text { B }\end{array} & \begin{array}{l}\text { Grade: 9-10 Credit: 0.5 Fee: Yes Prerequisite: None } \\ \text { This course helps students to develop an understanding of effective } \\ \text { communication in business environments. Emphasis is placed on all } \\ \text { phases of communication: speaking, listening, thinking, responding, } \\ \text { reading, writing, communicating non-verbally, and utilizing technology } \\ \text { for communication. Business communication functions, processes, and } \\ \text { applications may be practiced through problem-based projects and real- } \\ \text { world applications. }\end{array} \\ \hline \text { BU12010 } & \begin{array}{l}\text { Career \& Life } \\ \text { Planning }\end{array} & \begin{array}{l}\text { Grade: 9-12 (Recommended 9-10) Credit: 0.5 Fee: No Prerequisite: } \\ \text { None } \\ \text { Students will use aptitude tests and interest inventories to identify } \\ \text { careers for which they may be suited. The students will research all } \\ \text { aspects of these careers using a variety of sources. Students will also } \\ \text { research colleges, have a better understanding of banking, learn to } \\ \text { create a budget, and understand personal finances when living on their } \\ \text { own. }\end{array} \\ \hline \text { BU12100 } & \text { Business Essentials }\end{array} \begin{array}{l}\text { Grade: 9-10 Credit: 0.5 Fee: No Prerequisite: None } \\ \text { This course is designed to give students an overview of the business, } \\ \text { marketing and finance career cluster occupations. Students will } \\ \text { understand the basics in the following business areas: economics, global } \\ \text { economics, social responsibility, types of business ownership, } \\ \text { entrepreneurship, management, marketing, and banking. Students who } \\ \text { take this class will have a better understanding of introductory concepts } \\ \text { and terms to help them in any other business class they may take. }\end{array}\right\}$

| BU12107 | CTSO Independent Study B | Grade: 10-12 Credit: 0.5 Fee: Membership fee for DECA or BPA. Prerequisite: Teacher Approval, Active participation/membership in career and technical student organization. <br> This course is offered to active members of career and technical student organizations (ex: BPA or DECA) that are competing in the state conference. The purpose of this independent study is to prepare for their event during the semester. |
| :---: | :---: | :---: |
| BU12108 | Bus <br> Entrepreneurship \& Econ A | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Business Communications \& Management (BCM) This course further develops students with the knowledge and skills necessary to own and operate their own businesses or develop managerial skills for modern business growth. Topics from several fields typically form the course content from marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication. The course also integrates economic principles (such as free market economy, consumerism, and the role of American government in the economic system) with entrepreneurship/business management concepts. |
| BU12109 | Bus <br> Entrepreneurship \& Econ B | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Business Communications \& Management (BCM) This course further develops students with the knowledge and skills necessary to own and operate their own businesses or develop managerial skills for modern business growth. Topics from several fields typically form the course content from marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication. The course also integrates economic principles (such as free market economy, consumerism, and the role of American government in the economic system) with entrepreneurship/business management concepts. |
| BU12110 | Applied Business Dev I A | Grade: 11-12 Credit: 0.5 Fee: No Prerequisite: BCM, at least one more business course, and approval from a CTE teacher. <br> In this capstone course, students can acquire a Kansas City area job that utilizes the business and computer skills learned in the related classes. Students will practice skills operating a business and will develop skills in enterprise development, market analysis and financial preparation. Job opportunities can consist of volunteer experiences or paid positions. |
| BU12111 | Applied Business Dev I B | Grade: 11-12 Credit: 0.5 Fee: No Prerequisite: BCM, at least one more business course, and approval from a CTE teacher. <br> In this capstone course, students can acquire a Kansas City area job that utilizes the business and computer skills learned in the related classes. Students will practice skills operating a business and will develop skills in enterprise development, market analysis and financial preparation. Job opportunities can consist of volunteer experiences or paid positions. |


| BU12112 | Applied Business Dev II A | Grade: 12 Credit: 0.5 Fee: No Prerequisite: Applied Business Development, and approval from a CTE teacher. <br> This course is for students who have already taken Applied Business Development and would like to take the course again. Students can acquire a Kansas City area job that utilizes the business and computer skills learned. Students will practice skills operating a business and will develop skills in enterprise development, market analysis and financial preparation. Job opportunities can consist of volunteer or paid positions. |
| :---: | :---: | :---: |
| BU12113 | Applied Business <br> Dev II B | Grade: 12 Credit: 0.5 Fee: No Prerequisite: Applied Business Development, and approval from a CTE teacher. <br> This course is for students who have already taken Applied Business Development and would like to take the course again. Students can acquire a Kansas City area job that utilizes the business and computer skills learned. Students will practice skills operating a business and will develop skills in enterprise development, market analysis and financial preparation. Job opportunities can consist of volunteer or paid positions. |
| BU12200 | Computer Applications A | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None Take your application knowledge to a new level, explore tips and tricks to make presentations power up, word processor fly, spreadsheets soar and challenge yourself to find ways to be more efficient and work easier to get things done. Strive for Microsoft Office User Certifications. *This course may not be taken in conjunction with or as a substitute for Business Communications \& Management (BCM).* This course may not be offered every year and may be offered on a rotation. Please check with your counselor if you have a question. |
| BU12201 | Computer Applications B | Grade: 9-12Credit: 0.5 Fee: Yes Prerequisite: None Take your application knowledge to a new level, explore tips and tricks to make presentations power up, word processor fly, spreadsheets soar and challenge yourself to find ways to be more efficient and work easier to get things done. Strive for Microsoft Office User Certifications. *This course may not be taken in conjunction with or as a substitute for Business Communications \& Management (BCM).* This course may not be offered every year and may be offered on a rotation. Please check with your counselor if you have a question. |
| BU12202 | Web Page Design A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Digital Media Technology is preferred (not required). <br> Web Page Design students will learn to design effective, interactive content for the World Wide Web. Students will create web pages and blogs using HTML and CSS, Adobe Dreamweaver, and WordPress software. Students will use graphic design tools such as Adobe Flash and Adobe Photoshop to create graphics for the web. Students will learn the basic architecture of the Internet and learn how to use server software to connect to the Internet. Additionally, students will learn the legal processes of fair use, copyright, and responsible Internet use. |


| BU12203 | Web Page Design B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Digital Media Technology is preferred (not required). <br> Web Page Design students will learn to design effective, interactive content for the World Wide Web. Students will create web pages and blogs using HTML and CSS, Adobe Dreamweaver, and WordPress software. Students will use graphic design tools such as Adobe Flash and Adobe Photoshop to create graphics for the web. Students will learn the basic architecture of the Internet and learn how to use server software to connect to the Internet. Additionally, students will learn the legal processes of fair use, copyright, and responsible Internet use. |
| :---: | :---: | :---: |
| BU12206 | Advanced <br> Spreadsheet <br> Applications | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None Using Microsoft Excel or other spreadsheet applications is a key skill for individuals in business today and one of the most requested skills for employers. In this course, you will learn how to create, edit, manage spreadsheets to help analyze different situations and scenarios. |
| BU12204 | Database Applications A | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: None Data is a critical component used in business, sports, design, and almost all industries and career fields around the world. Companies use data to create strategies, set goals, and make important business decisions. This course will teach students how to find, organize, manipulate and manage data. This course may not be offered every year and may be offered on a rotation. Please check with your counselor if you have a question. |
| BU12205 | Database Applications B | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: None Data is a critical component used in business, sports, design, and almost all industries and career fields around the world. Companies use data to create strategies, set goals, and make important business decisions. This course will teach students how to find, organize, manipulate and manage data. This course may not be offered every year and may be offered on a rotation. Please check with your counselor if you have a question. |
| BU12300 | Principles of Marketing A | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: None <br> This course offers students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often places on kinds of markets: market identification; product planning, packaging, and pricing; and business management. |
| BU12301 | Principles of Marketing B | Grade: 10-12 Credit: 0.5Fee: No Prerequisite: None This course offers students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often places on kinds of markets: market identification; product planning, packaging, and pricing; and business management. |


| BU12302 | Sports \& Ent. Marketing | Grade: 11-12 Credit: 0.5 Fee: No Prerequisite: Principles of Marketing This course introduces students to and helps them refine marketing and management functions and tasks that can be applied in amateur or professional sports or sporting events, entertainment or entertainment events, and the sales and rental of supplies and equipment. |
| :---: | :---: | :---: |
| BU12303 | Digital Marketing | Grade: 11-12 Credit: 0.5 Fee: No Prerequisite: Principles of Marketing Digital marketing covers the principles and functions of marketing from the standpoint of conducting business on the Internet. Learn how to conduct integrated marketing campaigns and how the Internet impacts marketing. |
| BU12306 | Marketing Applications A | Grade: 11-12 Credit: 0.5 Fee: No Prerequisite: Principles of Marketing Marketing Applications furthers student understanding and skills in the various marketing functions. Students coordinate channel management with other marketing activities, discuss the nature of marketing plans, generate product ideas, coordinate activities in the promotional mix, and demonstrate specialized sales processes and techniques. Economic and financial concepts are also stressed throughout the course. Current technology will be used to acquire information and to complete the projects. Throughout the course, students are presented problem solving situations for which they must apply academic and critical-thinking skills. |
| BU12307 | Marketing Applications B | Grade:11-12 Credit: 0.5 Fee: No Prerequisite: Principles of Marketing Marketing Applications furthers student understanding and skills in the various marketing functions. Students coordinate channel management with other marketing activities, discuss the nature of marketing plans, generate product ideas, coordinate activities in the promotional mix, and demonstrate specialized sales processes and techniques. Economic and financial concepts are also stressed throughout the course. Current technology will be used to acquire information and to complete the projects. Throughout the course, students are presented problem solving situations for which they must apply academic and critical-thinking skills. |
| BU12400 | Consumer \& Personal Finance | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None <br> This course provides students with an understanding of the concepts and principals involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes, social security, credit and debt, spending patterns, budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy. |
| BU12402 | Accounting I A | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: None This is a basic course where the students can learn the application of the fundamental accounting cycle with the use of computerized accounting for reinforcement. This course is beneficial to both college and noncollege bound students who plan on careers in business-related fields |
| BU12403 | Accounting I B | Grade: 10-12Credit: 0.5 Fee: Yes Prerequisite: None <br> This is a basic course where the students can learn the application of the fundamental accounting cycle with the use of computerized accounting for reinforcement. This course is beneficial to both college and noncollege bound students who plan on careers in business-related fields |


| BU12404 | Accounting II A | Grade: 11-12Credit: 0.5 Fee: Yes Prerequisite: Accounting I This is a continuation of Accounting I. Students learn to apply their knowledge of the fundamental accounting principles in a computerized accounting system. The course is beneficial to both college and noncollege bound students who plan on careers in business-related fields. |
| :---: | :---: | :---: |
| BU12405 | Accounting II B | Grade: 11-12Credit: 0.5 Fee: Yes Prerequisite: Accounting I This is a continuation of Accounting I. Students learn to apply their knowledge of the fundamental accounting principles in a computerized accounting system. The course is beneficial to both college and noncollege bound students who plan on careers in business-related fields. |
| BU12408 | College Accounting A | Grade: 11-12 Credit: 0.5 Fee: Yes Prerequisite: None Based on the Advanced Placement (AP) Accounting Course and Exam Pilot Program this course includes financial accounting, managerial accounting and financial statement analysis topics. Compared to the traditional, stand-alone financial accounting and managerial accounting courses, this course encompasses more topics and learning outcomes than the traditional financial accounting course, and at least a quarter of the topics and learning outcomes in a traditional managerial courses. |
| BU12409 | College Accounting B | Grade: 11-12 Credit: 0.5 Fee: Yes Prerequisite: None Based on the Advanced Placement (AP) Accounting Course and Exam Pilot Program this course includes financial accounting, managerial accounting and financial statement analysis topics. Compared to the traditional, stand-alone financial accounting and managerial accounting courses, this course encompasses more topics and learning outcomes than the traditional financial accounting course, and at least a quarter of the topics and learning outcomes in a traditional managerial courses. |
| BU12500 | Keyboarding Strategies A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None This is a beginning computer course for the student who has not successfully completed a previous keyboarding and computer class. After learning the keyboarding-by-touch system, the student will develop word processing, spreadsheet, and database computer skills on an integrated software package. |
| BU12501 | Keyboarding Strategies B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None <br> This is a beginning computer course for the student who has not successfully completed a previous keyboarding and computer class. After learning the keyboarding-by-touch system, the student will develop word processing, spreadsheet, and database computer skills on an integrated software package. |

## Computer Sciences (CS)

| CS10002 | Computer Programming A | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: None <br> This course teaches students the foundations of Computer Science and the methods and logic of several computer coding languages including JavaScript, Java, and Python. Students will apply coding skills to create computer programs, computer graphics, animation and simple games. Students will learn the process for creating applications and games for Web and mobile devices such as IOS and Android devices. Students will explore real-world applications of coding skills including careers, postsecondary education, and entrepreneurial opportunities. |
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| CS10003 | Computer Programming B | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: None This course teaches students the foundations of Computer Science and the methods and logic of several computer coding languages including JavaScript, Java, and Python. Students will apply coding skills to create computer programs, computer graphics, animation and simple games. Students will learn the process for creating applications and games for Web and mobile devices such as IOS and Android devices. Students will explore real-world applications of coding skills including careers, postsecondary education, and entrepreneurial opportunities. |
| CS10010 | Visual Basic Programming A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Algebra I and knowledge of the keyboard. <br> This course is an introduction to Visual C\#.net programming. We will use problem-solving techniques to create programs. This course is offered on a rotation with other programming courses. Please see a counselor to see which programming course is currently available. |
| CS10011 | Visual Basic Programming B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Algebra I and knowledge of the keyboard. <br> This course is an introduction to Visual C\#.net programming. We will use problem-solving techniques to create programs. This course is offered on a rotation with other programming courses. Please see a counselor to see which programming course is currently available. |
| CS10012 | $\begin{gathered} \mathrm{C}++ \text { Programming } \\ \text { A } \end{gathered}$ | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Algebra I and knowledge of the keyboard. <br> This course is an introduction to programming in Visual Studio's C\#. We will use problem-solving techniques to create programs. This course is offered on a rotation with the other programming courses. Please see a counselor to see which programming course is currently available. |
| CS10013 | $\begin{gathered} \mathrm{C}++ \text { Programming } \\ \text { B } \end{gathered}$ | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Algebra I and knowledge of the keyboard. <br> This course is an introduction to programming in Visual Studio's C\#. We will use problem-solving techniques to create programs. This course is offered on a rotation with the other programming courses. Please see a counselor to see which programming course is currently available. |
| CS10014 | Java Programming A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Algebra I and knowledge of the keyboard. <br> This course is an introduction to programming in JAVA. We will use problem-solving techniques to create programs. This course is offered on a rotation with other programming courses. Please see a counselor to see which programming course is currently available. |

$\left.\begin{array}{|c|c|l|}\text { CS10015 } & \begin{array}{l}\text { Java Programming } \\ \text { B }\end{array} & \begin{array}{l}\text { Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Algebra I and knowledge } \\ \text { of the keyboard. } \\ \text { This course is an introduction to programming in JAVA. We will use } \\ \text { problem-solving techniques to create programs. This course is offered on } \\ \text { a rotation with other programming courses. Please see a counselor to see } \\ \text { which programming course is currently available. }\end{array} \\ \hline \text { CS10016 } & \begin{array}{l}\text { Visual C\#.net } \\ \text { Programming A }\end{array} \\ \hline \text { CS100: 9-12 Credit: 0.5 Fee: No Prerequisite: Algebra I and knowledge } \\ \text { of the keyboard. } \\ \text { This course is an introduction to Visual C\#.net programming. We will } \\ \text { use problem-solving techniques to create programs. This course is } \\ \text { offered on a rotation with other programming courses. Please see a } \\ \text { counselor to see which programming course is currently available. }\end{array}\right\}$

## English/Language Arts (EN)

| EN01002 | Reading A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. Students who are not able to demonstrate proficiency in the area of reading are to take this class. Students are individually guided to improve basic reading skills while working at their own reading levels through direct instruction and a virtual or interactive, prescriptive intervention reading program. Emphasis is placed on comprehension, vocabulary development, and reading fluency. |
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| EN01003 | Reading B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. Students who are not able to demonstrate proficiency in the area of reading are to take this class. Students are individually guided to improve basic reading skills while working at their own reading levels through direct instruction and a virtual or interactive, prescriptive intervention reading program. Emphasis is placed on comprehension, vocabulary development, and reading fluency. |
| EN01010 | English 9 A | Grade: 9 Credit: 0.5 Fee: No Prerequisite: None English 9 is a survey course of different types of literature: units covered include the epic poem, short stories, drama, nonfiction, and a novel. To provide students with a cultural and historical perspective, background for each work read is incorporated throughout each unit. This course is designed to introduce students to various types of literature in an attempt to enhance reading appreciation; to help students further develop effective reading and critical thinking skills; and to increase written communication skills through work in the six traits of writing and the writing process. |
| EN01011 | English 9 B | Grade: 9 Credit: 0.5Fee: No Prerequisite: None <br> English 9 is a survey course of different types of literature: units covered include the epic poem, short stories, drama, nonfiction, and a novel. To provide students with a cultural and historical perspective, background for each work read is incorporated throughout each unit. This course is designed to introduce students to various types of literature in an attempt to enhance reading appreciation; to help students further develop effective reading and critical thinking skills; and to increase written communication skills through work in the six traits of writing and the writing process. |
| EN01020 | English 10 A | Grade: 10 Credit: 0.5 Fee: No Prerequisite: None This course is required for sophomores. The course is designed to develop a greater enjoyment of reading while improving skills; to help students, through literature, become aware of human virtues and weaknesses and to discriminate between them; to help students speak and write effectively for a variety of audiences; to improve writing skills through the understanding of basic sentence structure and acceptable language usage; to provide the cultural background necessary for an educated person; and to teach the basic process, techniques, and mechanics for writing a research paper. |

$\left.\left.\begin{array}{|l|l|l|}\text { EN01021 } & & \begin{array}{l}\text { Grade: 10 Credit: 0.5Fee: No Prerequisite: None } \\ \text { This course is required for sophomores. The course is designed to } \\ \text { develop a greater enjoyment of reading while improving skills; to help } \\ \text { students, through literature, become aware of human virtues and } \\ \text { weaknesses and to discriminate between them; to help students speak } \\ \text { and write effectively for a variety of audiences; to improve writing skills } \\ \text { through the understanding of basic sentence structure and acceptable } \\ \text { language usage; to provide the cultural background necessary for an } \\ \text { educated person; and to teach the basic process, techniques, and } \\ \text { mechanics for writing a research paper. }\end{array} \\ \hline \text { EN01030 } & \text { English 11 A } & \begin{array}{l}\text { Grade: 11 Credit: 0.5 Fee: No Prerequisite: None } \\ \text { This course is required for juniors. In this year-long course, students will } \\ \text { study American literature, the myths and legends of America and the } \\ \text { relationship of literature and history. They will become familiar with } \\ \text { authors, themes and specific works in American literature. Student will } \\ \text { write response papers, essays and research projects and will use the six- } \\ \text { trait assessment model to evaluate and improve their writing. The course } \\ \text { will require oral presentations, group work, and the use of analytical } \\ \text { thinking skills. }\end{array} \\ \hline \text { EN01031 } & \text { English 11 B } & \begin{array}{l}\text { Grade: 11Credit: 0.5 Fee: No Prerequisite: None } \\ \text { This course is required for juniors. In this year-long course, students will } \\ \text { study American literature, the myths and legends of America and the } \\ \text { relationship of literature and history. They will become familiar with } \\ \text { authors, themes and specific works in American literature. Student will } \\ \text { write response papers, essays and research projects and will use the six- }\end{array} \\ \text { trait assessment model to evaluate and improve their writing. The course } \\ \text { will require oral presentations, group work, and the use of analytical } \\ \text { thinking skills. }\end{array}\right\} \begin{array}{l}\text { Grade: 12 Credit: 0.5 Fee: No Prerequisite: None } \\ \text { This course is required for seniors. In this year-long course, students will } \\ \text { read selections of classical literature and informative texts. The course } \\ \text { will include the mythology background necessary for understanding } \\ \text { literature. Students will learn the relationship of literature and history. } \\ \text { The course will require oral presentations, group work, and the use of } \\ \text { analytical thinking skills. Students will use a variety of writing strategies. }\end{array}\right\}$
$\left.\left.\begin{array}{|l|l|l|} & & \begin{array}{l}\text { Grade: 9 Credit: 0.5 Fee: No Prerequisite: B average or higher in } \\ \text { 8th } \\ \text { Enade English, and qualifying assessment scores. } \\ \text { This course is recommended for college-bound students. Students } \\ \text { enrolling in this course should possess the ability to read independently } \\ \text { various texts that are on or above the ninth grade reading level. Students } \\ \text { should also exhibit proficiency in the mechanics and grammar of writing. } \\ \text { This course is designed to introduce students to various types of } \\ \text { literature in order to enhance reading appreciation, to further develop } \\ \text { effective reading and critical thinking skills, and to increase written } \\ \text { communication skills. }\end{array} \\ \hline \text { English 9 A Adv }\end{array}\right\} \begin{array}{l}\text { EN01211 } \\ \text { English 9 B Adv } \\ \text { grade English, and qualifying assessment scores. } \\ \text { This course is recommended for college-bound students. Students } \\ \text { enrolling in this course should possess the ability to read independently } \\ \text { various texts that are on or above the ninth grade reading level. Students } \\ \text { should also exhibit proficiency in the mechanics and grammar of writing. } \\ \text { This course is designed to introduce students to various types of } \\ \text { literature in order to enhance reading appreciation, to further develop } \\ \text { effective reading and critical thinking skills, and to increase written } \\ \text { communication skills. }\end{array}\right\}$

| EN01231 | English 11 B Adv | Grade: 11 Credit: 0.5 Fee: No Prerequisite: B average or higher in 10th grade English, and qualifying assessment scores. <br> This course engages students with the purpose of becoming skilled readers of prose written during significant American literary, cultural, and social movements. This course requires that students be able to think, read, and write at a collegiate level. The purpose of this course is enable students to read complex texts with advanced understanding, and write prose that demonstrate richness and complexity for a mature reading audience. Students will develop into skilled writers who compose for a variety of purposes. With an emphasis on the persuasive form. |
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| EN01240 | English 12 A Adv | Grade: 12 Credit: 0.5 Fee: No Prerequisite: B average or higher in 11th grade English, and qualifying assessment scores. <br> This course is recommended for college-bound students. Instruction focuses on the teaching of advanced composition. Reading Lexile is that of college level. Classical literature and other readings are assigned. Student writings include persuasive, expository, and literary analysis. Students with a 3.0 GPA may enroll for three hours college credit of 1 st and 2 nd semester credit. |
| EN01241 | English 12 B Adv | Grade: 12 Credit: 0.5 Fee: No Prerequisite: B average or higher in 11th grade English, and qualifying assessment scores. <br> This course is recommended for college-bound students. Instruction focuses on the teaching of advanced composition. Reading Lexile is that of college level. Classical literature and other readings are assigned. Student writings include persuasive, expository, and literary analysis. Students with a 3.0 GPA may enroll for three hours college credit of 1st and 2nd semester credit. |
| EN01300 | Creative Writing | Grade: 10-12 Credit: 0.5Fee: No Prerequisite: None Students in this course will write, reason, and relate to the world creatively by engaging in wide variety of writing exercises. Students will use writing as a therapeutic tool to investigate personal thoughts, beliefs, feelings and emotions in a safe environment that encourages honesty, introspection, sharing listening, trust, non-judgment, mindfulness and creative expression. Students will be expected to openly asses and reflect upon the writing process. This course may not be offered every year and may be offered on a rotation. Please check with your counselor if you have a question. |
| EN01310 | Young Adult Literature | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None This course explores modern literature geared toward young adults. The literature read in this course encompasses different genres and themes that are of high interest and relatable to students. Units may include the themes of searching for identity, coming of age, challenges and acceptance, social issues, and making a difference. A student enrolling in the course should enjoy reading. This course may not be offered every year and may be offered on a rotation. Please check with your counselor if you have a question. |


| EN01312 | Multi-Cultural Literature | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: None <br> Students in this course will explore literature across the cultures of the world. They will be exposed to authors of diverse ethnicities and backgrounds including African, Asian, European, Hispanic, and Native American. They will read stories and poems from different cultures, think critically, and have meaningful discussions about the texts. A student enrolling in the course should enjoy reading. This course may not be offered every year and may be offered on a rotation. Please check with your counselor if you have a question. |
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| EN01314 | African American Literature | Grade: 9-12 Credit: 0.5 Fee : No Prerequisite: None Students in this course will explore the works of African American individuals from the periods of slavery to the great Harlem Renaissance to the contemporary era. Through close readings of selected literary works, students will enhance and increase their development of literary and analytical skills. Reading selections will include fiction, nonfiction, drama, and poetry. A student enrolling in the course should enjoy reading. This course is open to any student of any ethnicity. This course may not be offered every year and may be offered on a rotation. Please check with your counselor if you have a question. |
| EN01316 | Fable and Fantasy | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None <br> In Fable and Fantasy, students will examine major works of fantasy from around the world as well as many different historical eras. Students will study fairy tales as well as more modern fantasy short stories. Emphasis will be placed on how works of fantasy literature teach morals, promote and/or perpetuate stereotypes about society, and satirize historical time periods or events. As they read, students will keep in mind that they are reading the work of language/story specialists and authors who consciously create a relationship between story and reader. Students will analyze how authors convey layers of color, excitement, and meaning through use of such tools as diction, irony, symbols, foreshadowing, and many others. This course may not be offered every year and may be offered on a rotation. Please check with your counselor if you have a question. |
| EN01320 | Poetry | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None This course takes students into the personal, powerful, and genredefining process of creating original poetry. Students will learn the basic elements of poetry, important types of poems, and fundamental poetic techniques. They will discover and sculpt their own poetic voice and unique stage performance; write and speak with more clarity and power; better manage fears around public speaking; and create deeper, more honest connections with an audience. We will explore historical contexts of poetry and spoken word by studying hip-hop and rap, standup comedy, traditional poetic form, lyric writing, dramatic monologue, and more. Classes include weekly writing prompts, in-class open mics, and an end-of semester performance poetry showcase. All writers and performers, regardless of experience, are welcome. This course may not be offered every year and may be offered on a rotation. Please check with your counselor if you have a question. |


| EN01322 | Mythology | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None Mighty heroes. Angry gods and goddesses. Cunning animals. Mythology has been used since the first people gathered around the fire as a way to make sense of humankind and our world. This course focuses on the many myths and legends woven into cultures around the world. Starting with an overview of mythology, the student will journey with ancient heroes as they slay dragons and outwit the gods, follow fearless warrior women into battle and watch as clever animals outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore, and see how they are still used to shape society today. This course may not be offered every year and may be offered on a rotation. Please check with your counselor if you have a question. |
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| EN01326 | Mythology II | Grade: $10-12$ Credit: 0.5 Fee: No Prerequisite: Mythology <br> This is a course built off of Mythology I. This is a deeper dive into the details of mythology and the stories. Focus will be on more Greek, Norse, and Asian myth. This course will involve deep research, writing and reading. |
| EN01324 | Shakespeare | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: None All the World is a stage for us in this class, and we are just merely the players. This course provides students with the opportunity to study Shakespeare's plays and sonnets. Students will study a variety of Shakespeare's tragedies, comedies, romances, and histories in addition to selected sonnets. There will be an emphasis on close reading, discussion, and universal themes. Students will participate in a range of conversations to express their ideas and learn from/build on the ideas of others. They will formally and informally present their knowledge and ideas through various writings. A student enrolling in the course should enjoy reading. This course may not be offered every year and may be offered on a rotation. Please check with your counselor if you have a question. |
| EN01400 | Speech | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None <br> This course will help students learn how to speak in front of an audience. Students will listen to, watch and critique noteworthy speeches by famous speakers. Students will also have opportunities to produce and present a variety of their own speeches in class. This course may not be offered every year and may be offered on a rotation. Please check with your counselor if you have a question. |
| EN01410 | Debate I | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: C average in English courses <br> This course concentrates upon the development of persuasive speaking and logical reasoning ability through practical reasoning. Competitive debating will be emphasized. Students who enroll should have above average speaking, reasoning, and research ability and must be willing to spend many hours after school. Students will be required to travel to compete in debates after school and on weekends. First year debaters must participate in 2 after school and 2 Saturday tournaments. |


| EN01412 | Debate II | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Debate I <br> This is an advanced course continuing the activities listed in Debate. The course is designed for students wishing to compete on a level of difficulty commensurate with state and national competition. Experienced debaters must attend four tournaments. |
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| EN01414 | Debate III | Grade: 11-12 Credit: 0.5 Fee: Yes Prerequisite: Debate II This is an advanced course continuing the activities listed in Debate. The course is designed for students wishing to compete on a level of difficulty commensurate with state and national competition. Experienced debaters must attend four tournaments. |
| EN01416 | Debate IV | Grade: 12Credit: 0.5Fee: Yes Prerequisite: Debate III This is an advanced course continuing the activities listed in Debate. The course is designed for students wishing to compete on a level of difficulty commensurate with state and national competition. Experienced debaters must attend four tournaments. |
| EN01420 | Forensics I | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: C or better in English, or administrator approval. <br> An introductory course in "creative" speaking, Forensics I will prepare the student for competition in the following areas of performance: prose or poetry reading, solo acting, duet acting, extemporaneous speaking, and persuasive and informative speaking. Students will be required to perform in class, critique in-class performances and complete a performance portfolio, in addition to competing in a minimum of five tournaments. *SPRING SEMESTER |
| EN01422 | Forensics II | Grade 10-12 Credit: 0.5 Fee: Yes Prerequisite: C or better in Forensics I. In the upper-level Forensics courses, students will be required to increase the level of difficulty of their performance material as well as improve the quality of performance in class and at tournaments. Course goals should include qualifying for state competition by the end of the semester. Students will be required to compete in tournaments. *SPRING SEMESTER ONLY. |
| EN01424 | Forensics III | Grade 11-12 Credit: 0.5 Fee: Yes Prerequisite: C or better in Forensics II. <br> In the upper-level Forensics courses, students will be required to increase the level of difficulty of their performance material as well as improve the quality of performance in class and at tournaments. Course goals should include qualifying for state competition by the end of the semester. Students will be required to compete in tournaments. *SPRING SEMESTER ONLY. |
| EN01426 | Forensics IV | Grade 12 Credit: 0.5 Fee: Yes Prerequisite: C or better in Forensics III. In the upper-level Forensics courses, students will be required to increase the level of difficulty of their performance material as well as improve the quality of performance in class and at tournaments. Course goals should include qualifying for state competition by the end of the semester. Students will be required to compete in tournaments. *SPRING SEMESTER ONLY. |
| EN01510 | English Strategies $9 \mathrm{~A}$ | Grade: 9 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the individual reading and writing skills of students with learning disabilities whose abilities prevent them from assessing the general curriculum. Course covers selected 9th grade curriculum standards through individualized and small group instruction |


|  |  | of specific grade level curriculum. |
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| EN01511 | English Strategies $9 \mathrm{~B}$ | Grade: 9 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the individual reading and writing skills of students with learning disabilities whose abilities prevent them from assessing the general curriculum. Course covers selected 9th grade curriculum standards through individualized and small group instruction of specific grade level curriculum. |
| EN01520 | English Strategies | Grade: 10 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the individual reading and writing skills of students with learning disabilities whose abilities prevent them from assessing the general curriculum. Course covers selected 10th grade curriculum standards through individualized and small group instruction of specific grade level curriculum. |
| EN01521 | English Strategies $10 \mathrm{~B}$ | Grade: 10Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the individual reading and writing skills of students with learning disabilities whose abilities prevent them from assessing the general curriculum. Course covers selected 10th grade curriculum standards through individualized and small group instruction of specific grade level curriculum. |
| EN01530 | English Strategies 11 A | Grade: 11 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the individual reading and writing skills of students with learning disabilities whose abilities prevent them from assessing the general curriculum. Course covers selected 11th grade curriculum standards through individualized and small group instruction of specific grade level curriculum. |
| EN01531 | English Strategies $11 \text { B }$ | Grade: 11 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the individual reading and writing skills of students with learning disabilities whose abilities prevent them from assessing the general curriculum. Course covers selected 11th grade curriculum standards through individualized and small group instruction of specific grade level curriculum. |
| EN01540 | English Strategies $12 \mathrm{~A}$ | Grade: 12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the individual reading and writing skills of students whose deficits prevent them from assessing the general curriculum. Course covers the 12th grade curriculum standards through individualized instruction. |
| EN01541 | English Strategies $12 \text { B }$ | Grade: 12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the individual reading and writing skills of students with learning disabilities whose abilities prevent them from assessing the general curriculum. Course covers selected 12th grade curriculum standards through individualized and small group instruction of specific grade level curriculum. |
| EN01600 | Resource English A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This course is designed for students with emotional or behavioral needs to provide specially designed instruction based on individual needs. A variety of individual and small group activities within a highly supported environment will be provided to meet the individual student's reading and writing goals. |

$\left.\begin{array}{|c|c|l|}\text { EN01601 } & \begin{array}{l}\text { Resource English } \\ \text { B }\end{array} & \begin{array}{l}\text { Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. } \\ \text { This course is designed for students with emotional or behavioral needs } \\ \text { to provide specially designed instruction based on individual needs. A } \\ \text { variety of individual and small group activities within a highly supported } \\ \text { environment will be provided to meet the individual student's reading } \\ \text { and writing goals. }\end{array} \\ \hline \text { EN01602 } & \begin{array}{l}\text { Resource Reading } \\ \text { A }\end{array} & \begin{array}{l}\text { Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. } \\ \text { Students who are not able to demonstrate proficiency in reading will } \\ \text { enroll in this class. Students are individually guided to improve basic } \\ \text { reading skills while working at their independent reading levels through } \\ \text { teacher direct instruction and prescriptive on-line learning programs. } \\ \text { Emphasis is placed on decoding, structural analysis, and comprehension } \\ \text { of literary and informational passages. Fulfills the Technology credit for } \\ \text { students in a self-contained setting. }\end{array} \\ \hline \text { EN01603 } & \begin{array}{rl}\text { Resource Reading } \\ \text { B }\end{array} & \begin{array}{l}\text { Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. } \\ \text { Students who are not able to demonstrate proficiency in reading will } \\ \text { enroll in this class. Students are individually guided to improve basic } \\ \text { reading skills while working at their independent reading levels through } \\ \text { teacher direct instruction and prescriptive on-line learning programs. }\end{array} \\ \text { Emphasis is placed on decoding, structural analysis, and comprehension } \\ \text { of literary and informational passages. Fulfills the Technology credit for } \\ \text { students in a self-contained setting. }\end{array}\right\}$

| EN01900 | STEP English A | Grade: 9-12Credit: 0.5 Fee: No Prerequisite: Teacher consent. <br> This class is designed to meet the individual reading and writing skills of <br> students whose deficits prevent them from assessing the general <br> curriculum. Course covers the grade level curriculum standards through <br> individualized instruction. |
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| EN01901 | STEP English B | Grade: 9-12Credit: 0.5 Fee: No Prerequisite: Teacher consent. <br> This class is designed to meet the individual reading and writing skills of <br> students whose deficits prevent them from assessing the general <br> curriculum. Course covers the grade level curriculum standards through <br> individualized instruction. |
| EN01902 | STEP Reading A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. <br> Students who are not able to demonstrate proficiency in the area of <br> reading are to take this class. Students are individually guided to improve <br> basic reading skills while working at their own reading levels through the <br> Reading Plus or RAZ Kids program. Emphasis is placed on <br> comprehension, vocabulary development, and reading fluency. |
| EN01903 | STEP Reading B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. <br> Students who are not able to demonstrate proficiency in the area of <br> reading are to take this class. Students are individually guided to improve <br> basic reading skills while working at their own reading levels through the <br> Reading Plus or RAZ Kids program. Emphasis is placed on <br> comprehension, vocabulary development, and reading fluency. |

## English as a Second Language (ESL)

| ES01450 | ESL I A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Placement by ESL <br> Assessment <br> This course is designed for students whose native language is not <br> English. The students will learn basic vocabulary, oral and written skills <br> to help them succeed in their academic classes. |
| :--- | :--- | :--- |
| ES01451 | ESL I B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Placement by ESL <br> Assessment <br> This course is designed for students whose native language is not <br> English. The students will learn basic vocabulary, oral and written skills <br> to help them succeed in their academic classes. |
| ES01452 | ESL II A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Placement by ESL <br> Assessment <br> This course is designed for students whose native language is not <br> English. The students will learn basic vocabulary, oral and written skills <br> to help them succeed in their academic classes. |
| ES01453 | ESL II B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Placement by ESL <br> Assessment <br> This course is designed for students whose native language is not <br> English. The students will learn basic vocabulary, oral and written skills <br> to help them succeed in their academic classes. |
| ES01454 | ESL III A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Placement by ESL <br> Assessment <br> This course is designed for students whose native language is not <br> English. The students will learn basic vocabulary, oral and written skills <br> to help them succeed in their academic classes. |
| ES01455 | ESL III B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Placement by ESL <br> Assessment <br> This course is designed for students whose native language is not <br> English. The students will learn basic vocabulary, oral and written skills <br> to help them succeed in their academic classes. |

## Fine Arts (FA)

$\left.\begin{array}{|c|c|l|}\hline \text { FA05000 } & \text { Intro to Art A } & \begin{array}{l}\text { Grade: 9-12 Credit: 0.5Fee: Yes Prerequisite: None } \\ \text { Intro to Art A is an introductory course to 2-Dimensional and 3- } \\ \text { Dimensional art. In this class, students will be learning about the } \\ \text { elements or art and principles of design. They will gain art techniques } \\ \text { and refine their fine motor skills through units and projects. We will } \\ \text { cover basic painting, drawing, and sculpture skills. }\end{array} \\ \hline \text { FA05001 } & \text { Intro to Art B } & \begin{array}{l}\text { Grade: 9-12 Credit: 0.5Fee: Yes Prerequisite: Intro to Art A } \\ \text { In this course, students will take the base knowledge learned from Intro } \\ \text { to Art A and build off of it to increase artistic abilities. Students will } \\ \text { specifically learn about watercolor, abstraction, sculpture and portraiture. }\end{array} \\ \hline \text { FA05002 } & \text { Art 2 D A } & \begin{array}{l}\text { Grade: 10-12 Credit: 0.5Fee: Yes Prerequisite: Successful completion of } \\ \text { Intro to Art A \& B }\end{array} \\ \text { Art 2D will extend the knowledge base from Intro to Art and continue } \\ \text { exploration into art history and how to use the elements of art to their full } \\ \text { benefit. Art 2D focuses solely on 2D mediums and how to accurately } \\ \text { convey the message the artist is intending using color theory, symbolism, } \\ \text { and the execution of principles of design. }\end{array}\right\}$

|  |  | Grade: 10-12 Credit: 0.5Fee: Yes Prerequisite: Intro to Art, Art 2D, Art <br> 3D, and teacher recommendation. <br> Studio art is an independent course for determined artists wanting to <br> build their portfolios for college and beyond. This course is designed to <br> give them the time needed to create works that will fill out a proper <br> portfolio, as well as the guidance and feedback to change and alter their <br> work. |
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| FA0507 | Studio Art |  |
| FA05100 | General Music | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: None <br> This course if for students whom would like to gain a greater <br> understanding of music in an overall sense. You will listen, watch, and <br> experience music happening while learning the origins of music and how <br> it has progressed through history. Students will engage in many activities <br> in which to grasp a better understanding of music in our world today. |
| FA05110 | Music Theory | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: None <br> Music Theory will teach the basics of music notation, music composition <br> and aural skills to better prepare students for being successful in a college <br> music program or music career. This class may be offered for college |
| credit. |  |  |


| FA05200 | Bel Canto A | Grade: 9-12 Credit: 0.5Fee: Yes Prerequisite: None This is a non-auditioned female choir. Female students will focus on sustaining correct posture, vowel placement, breathing technique, and other basic elements of a choral ensemble while preparing a variety of choral literature. Bel Canto is required to perform at fall, winter, and spring concerts. Students will also be required to compete in large group contests in the spring which entails being academically eligible. Grading is based upon daily participation and concert/performance attendance. |
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| FA05201 | Bel Canto B | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None This is a non-auditioned female choir. Female students will focus on sustaining correct posture, vowel placement, breathing technique, and other basic elements of a choral ensemble while preparing a variety of choral literature. Bel Canto is required to perform at fall, winter, and spring concerts. Students will also be required to compete in large group contests in the spring which entails being academically eligible. Grading is based upon daily participation and concert/performance attendance. |
| FA05202 | Men's Ensemble A | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None Men's ensemble is a non-auditioned male choir. Students will focus on sustaining correct posture, vowel placement, proper breathing technique, and other basic elements of a choral ensemble while preparing a variety of choral literature. Men's ensemble members are required to perform in the fall, winter, and spring concerts. Students will also be required to compete in KSHSAA music festival in the spring which entails being academically eligible. Grading is based upon daily participation, vocal and written tests, and concert/performance attendance. |
| FA05203 | Men's Ensemble B | Grade: 9-12 Credit: 0.5Fee: Yes Prerequisite: None Men's ensemble is a non-auditioned male choir. Students will focus on sustaining correct posture, vowel placement, proper breathing technique, and other basic elements of a choral ensemble while preparing a variety of choral literature. Men's ensemble members are required to perform in the fall, winter, and spring concerts. Students will also be required to compete in KSHSAA music festival in the spring which entails being academically eligible. Grading is based upon daily participation, vocal and written tests ,and concert/performance attendance. |
| FA05204 | Turner Chorale | Grade: 9-12 Credit: 0.5Fee: Yes Prerequisite: Audition This is a mixed auditioned male and female choir. Students will reinforce and build upon proper vocal and breathing practices, posture, and tone production while preparing numerous styles of choral music. Students must be able to match pitch, sing a vocal part alone and with others, and lastly be able to exhibit tonal recall. Turner Chorale members are required to perform, fall, winter, and spring concerts. Students will also be required to compete in large group contests in the spring which entails being academically eligible. Grading is based upon daily participation and concert/performance attendance. This ensemble will contain no less than 24 singers with the four voice parts of Soprano, alto, tenor, and bass. |


| FA05205 | Turner Chorale | Grade: 9-12Credit: 0.5Fee: Yes Prerequisite: Audition <br> This is a mixed auditioned male and female choir. Students will reinforce and build upon proper vocal and breathing practices, posture, and tone production while preparing numerous styles of choral music. Students must be able to match pitch, sing a vocal part alone and with others, and lastly be able to exhibit tonal recall. Turner Chorale members are required to perform, fall, winter, and spring concerts. Students will also be required to compete in large group contests in the spring which entails being academically eligible. Grading is based upon daily participation and concert/performance attendance. This ensemble will contain no less than 24 singers with the four voice parts of Soprano, alto, tenor, and bass. |
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| FA05206 | Turner Singers (Mixed) A | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Audition These are auditioned small ensembles. These ensembles will contain no more than 24 singers. Golden Tones and Turner Singers will work to achieve greater vocal independence by performing diverse and challenging repertoire. Members are required to compete in large group contests as well as small contests which entails being academically eligible. Grading is based upon daily participation, concert/performance attendance, and testing through singing. |
| FA05207 | Turner Singers (Mixed) B | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Audition These are auditioned small ensembles. These ensembles will contain no more than 24 singers. Golden Tones and Turner Singers will work to achieve greater vocal independence by performing diverse and challenging repertoire. Members are required to compete in large group contests as well as small contests which entails being academically eligible. Grading is based upon daily participation, concert/performance attendance, and testing through singing. |
| FA05208 | The Golden Tones A | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Audition These are auditioned small ensembles. These ensembles will contain no more than 24 singers. Golden Tones and Turner Singers will work to achieve greater vocal independence by performing diverse and challenging repertoire. Members are required to compete in large group contests as well as small contests which entails being academically eligible. Grading is based upon daily participation, concert/performance attendance, and testing through singing. |
| FA05209 | The Golden Tones B | Grade: 10-12 Credit: 0.5Fee: Yes Prerequisite: Audition These are auditioned small ensembles. These ensembles will contain no more than 24 singers. Golden Tones and Turner Singers will work to achieve greater vocal independence by performing diverse and challenging repertoire. Members are required to compete in large group contests as well as small contests which entails being academically eligible. Grading is based upon daily participation, concert/performance attendance, and testing through singing. |

$\left.\begin{array}{|c|c|l|} & & \begin{array}{l}\text { Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None } \\ \text { This is an introductory course designed to give students an overview of } \\ \text { the theatre world. First semester topics: theatre safety, audition } \\ \text { monologues, theatre history, body awareness, movement, stage direction, } \\ \text { pantomime, and improvisational acting. Second semester topics: theatre } \\ \text { history, play analysis, acting methods, audition monologues, duet acting, } \\ \text { and reader's theatre. Students will work on these aspects through acting } \\ \text { projects, peer critique, reading and viewing classic plays/musicals, and } \\ \text { evaluation of performances. Students are required to audition for a THS } \\ \text { main stage production, perform in class, and attend and write a review of } \\ \text { a THS main stage production. }\end{array} \\ \hline \text { Drama I A } \\ \text { FA05301 } & \begin{array}{l}\text { Grade: 9-12Credit: 0.5Fee: Yes Prerequisite: None } \\ \text { This is an introductory course designed to give students an overview of } \\ \text { the theatre world. First semester topics: theatre safety, audition }\end{array} \\ \text { monologues, theatre history, body awareness, movement, stage direction, } \\ \text { pantomime, and improvisational acting. Second semester topics: theatre } \\ \text { history, play analysis, acting methods, audition monologues, duet acting, } \\ \text { and reader's theatre. Students will work on these aspects through acting } \\ \text { projects, peer critique, reading and viewing classic plays/musicals, and } \\ \text { evaluation of performances. Students are required to audition for a THS } \\ \text { main stage production, perform in class, and attend and write a review of } \\ \text { a THS main stage production. }\end{array}\right\}$
$\left.\begin{array}{|c|c|l|} & & \begin{array}{l}\text { Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: C or better in Drama II. } \\ \text { This class is designed for the student who anticipates going into college } \\ \text { theatre within the next 2 years. In this course the student will be asked to } \\ \text { direct, cast, and select the plays being produced in Drama II. This course } \\ \text { requires hours after school for both rehearsal and productions. The } \\ \text { student will also have to prepare 2 college audition monologues, prepare } \\ \text { a portfolio, and contact at least 3 colleges about scholarship } \\ \text { opportunities. }\end{array} \\ \hline \text { Drama III B } \\ \text { FA05310 } & \text { Radio Theatre A } & \begin{array}{l}\text { Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None } \\ \text { Students explore the history of radio theatre from The Shadow to War of } \\ \text { the Worlds all the way to podcasts like Serial and This American Life. } \\ \text { They are then taught the unique skills necessary for radio-theatre and } \\ \text { podcast theatre performance including voice acting, acoustics, writing, } \\ \text { and editing. Finally, students will put it all together to write, edit, direct, } \\ \text { perform and produce their very own fully realized radio play podcast. } \\ \text { This course teaches skills including interviewing, research skills, radio } \\ \text { journalism, voice-over proficiency, writing, and collaboration. }\end{array} \\ \hline \text { FA05311 } & \text { Radio Theatre B } & \begin{array}{l}\text { Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None } \\ \text { Students explore the history of radio theatre from The Shadow to War of } \\ \text { the Worlds all the way to podcasts like Serial and This American Life. } \\ \text { They are then taught the unique skills necessary for radio-theatre and } \\ \text { podcast theatre performance including voice acting, acoustics, writing, } \\ \text { and editing. Finally, students will put it all together to write, edit, direct, } \\ \text { perform and produce their very own fully realized radio play podcast. }\end{array} \\ \hline \text { This course teaches skills including interviewing, research skills, radio } \\ \text { journalism, voice-over proficiency, writing, and collaboration. }\end{array}\right\}$

| FA05314 | Technical Theater A | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Drama, Interior/Textile Design, OR Carpentry I with C or better. <br> For students interested in learning the behind the scenes skills needed to produce a high school theatre production. This class will be discussing the following areas of technical theatre: lighting and sound design, makeup and costuming, set design and construction, and publicity. This class requires a minimum of 10 after school hours a semester to build sets for the THS productions. All students enrolled are required to be present the week of the musical for tech rehearsals and production nights. This is a demanding course both on time and commitment, but the rewards are endless. |
| :---: | :---: | :---: |
| FA05315 | Technical Theater B | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Drama, Interior/Textile Design, OR Carpentry I with C or better. <br> For students interested in learning the behind the scenes skills needed to produce a high school theatre production. This class will be discussing the following areas of technical theatre: lighting and sound design, makeup and costuming, set design and construction, and publicity. This class requires a minimum of 10 after school hours a semester to build sets for the THS productions. All students enrolled are required to be present the week of the musical for tech rehearsals and production nights. This is a demanding course both on time and commitment, but the rewards are endless. |
| FA05700 | Adaptive Art A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the fine art requirement for those students whose physical, motor, and cognitive abilities make it necessary to have a smaller learning environment as well as modified learning objectives. The class will focus on hands on participation and completion of basic art concepts. One, two, and three dimensional projects will be included in this year long course. |
| FA05701 | Adaptive Art B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the fine art requirement for those students whose physical, motor, and cognitive abilities make it necessary to have a smaller learning environment as well as modified learning objectives. The class will focus on hands on participation and completion of basic art concepts. One, two, and three dimensional projects will be included in this year long course. |

## Family \& Consumer Sciences (FC)

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\begin{array}{|c|c|l|}\hline \text { FC09100 } & \begin{array}{l}\text { Nutrition \& } \\
\text { Wellness }\end{array} & \begin{array}{l}\text { Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None } \\
\text { Nutrition and Wellness explores the relationship of basic nutrition and } \\
\text { wellness across the lifespan. Main topics covered will include good } \\
\text { nutrition, and food preparation skills of healthy meals, incorporating } \\
\text { physical activity into daily life, and how to maintain healthy relationships } \\
\text { and good mental health. }\end{array} \\
\hline \text { FC09102 } & \begin{array}{l}\text { Leadership } \\
\text { Service in Action }\end{array}
$$ <br>
\hline Frade: 9-12 Credit: 0.5 Fee: No Prerequisite: Students enrolled in this <br>
course must also be involved in a school club. <br>
This course provides students with the opportunity to analyze real world <br>
issues of concern, refine and action plan and apply leadership, teamwork, <br>
and decision making skills through civic engagement and service <br>
learning within Family and Consumer Sciences and Turner High School. <br>
The course promotes empowerment of students to assume advocacy roles <br>
in high school, family, community and FCS/human services businesses <br>
and industry environments. This course may not be offered every year <br>

and may be offered on a rotation. Please check with your counselor if\end{array}\right\}\)| you have a question. |
| :--- |


|  |  | breads, cakes (and cake decoration) and other baked desserts. |
| :---: | :---: | :---: |
| FC09211 | Culinary \& Baking Essentials B | Grade: 9-11 Credit: 0.5 Fee: Yes Prerequisite: None Students will integrate knowledge, skills and practices required for careers in food production and services; demonstrate food safety and sanitation procedures; apply industry standards in selecting, using and maintaining food production areas and equipment; apply measuring techniques; follow a recipe; examine the principles of food production mgmt. and service methods; and demonstrate common food production skills. Students will apply principles of nutrition to food preparation. Second semester focuses on bakery items. Topics include grain production, nutritional values, product performance, food allergies and properties of ingredients. Baking experiences include yeast breads, quick breads, cakes (and cake decoration) and other baked desserts. |
| FC09212 | Culinary Arts I A | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Culinary \& Baking Essentials with a C or higher, or administrator approval. This course integrates the knowledge, skills and practices required for careers in the restaurant industry. Topics include the sources, symptoms and prevention measures for common food illnesses, meal management, correct use of food production equipment and production and facility management principles. Students will also develop culinary skills for a variety of food products. |
| FC09213 | Culinary Arts I B | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Culinary \& Baking Essentials with a C or higher, or administrator approval. <br> This course integrates the knowledge, skills and practices required for careers in the restaurant industry. Topics include the sources, symptoms and prevention measures for common food illnesses, meal management, correct use of food production equipment and production and facility management principles. Students will also develop culinary skills for a variety of food products. |
| FC09214 | Culinary Arts II | Grade: 11-12 Credit: 0.5 Fee: Yes Prerequisite: Culinary Arts I with a C or higher, or administrator approval. <br> This course builds upon Culinary Arts I by expanding student knowledge, skills and practices. Whereas Culinary Arts I focused on beginning culinary skill development, Culinary Arts II expands those skills and adds topics such as event management, internal and external customer service and working with special dietary needs. |


| FC09216 | Baking and Pastry II | Grade: 11-12 Credit: 0.5 Fee: Yes Prerequisite: Culinary Arts II with a C or higher, or administrator approval. <br> This course builds upon previous culinary courses by refining and expanding skills of production mgmt. Topics include analyzing the scientific reactions during production and expanding the skill development to address finer aspects of pies and tarts, a variety of icings and finishing's, pate a choux pastries and basic egg white foam products including meringues, angel food cake and souffles |
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| FC09218 | Culinary <br> Applications I A | Grade: 11-12 Credit: 0.5 Fee: Yes Prerequisite: Baking \& Pastry II with a C or higher, or administrator approval. <br> This course is a combination of teacher led discussions, student projects, daily assignments and cooking labs. This is an application level course in Culinary pathway. It includes the application of skills within a schoolbased, community-based experience or work-based internship and will introduce students to all aspects of the industry. Students enrolled in this course are expected to have mastered skills in the culinary field so that they are able to apply them in authentic experiences following industry standards and regulations. For off campus experiences, students must provide their own transportation. |
| FC09219 | Culinary <br> Applications I B | Grade: 11-12 Credit: 0.5 Fee: Yes Prerequisite: Baking \& Pastry II with a C or higher, or administrator approval. <br> This course is a combination of teacher led discussions, student projects, daily assignments and cooking labs. This is an application level course in Culinary pathway. It includes the application of skills within a schoolbased, community-based experience or work-based internship and will introduce students to all aspects of the industry. Students enrolled in this course are expected to have mastered skills in the culinary field so that they are able to apply them in authentic experiences following industry standards and regulations. For off campus experiences, students must provide their own transportation. |
| FC09300 | Essentials Inter \& Text Design | Grade: 9-11 Credit: 0.5 Fee: Yes Prerequisite: None This course introduces students to the various aspects of industry, conveying the commercial application of principles and elements of design, production processes, and maintenance techniques to meet the design needs of humans. This course will also provide a discussion and exploration of career opportunities in interior, fashion, textiles, and set/exhibit design. Fee covers some project supplies. Additional costs depend upon projects selected. |
| FC09302 | Trends in F.A.I.D. | Grade: 9-11 Credit: 0.5 Fee: Yes Prerequisite: Essentials of F.A.I.D. with a C or higher, or administrator approval. <br> This course examines special topics in apparel and interiors that meet the needs of humans now and projected in the future rather than providing a general study. Topics include sustainable design, shelter/apparel for diverse populations (such as aging, special needs, etc.) and how trends are developed. Additional topics may be generated as trends are identified. |

$\left.\begin{array}{|c|c|l}\text { FC09310 } & & \begin{array}{l}\text { Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Trends in F.A.I.D. with a } \\ \text { C or higher, or administrator approval. } \\ \text { This course will focus on the design industry with an emphasis on } \\ \text { commercial and residential interior design concepts. Topics will include } \\ \text { the application of design elements and principles, drafting skills, design } \\ \text { history, furniture styles, color, lighting, and more. Students will have the } \\ \text { opportunity to explore and experience career options and create projects } \\ \text { that focus on meeting a client's needs and professional presentations. } \\ \text { This course may not be offered every year and may be offered on a } \\ \text { rotation. Please check with your counselor if you have a question. }\end{array} \\ \hline \text { FC09311 } & \begin{array}{l}\text { Interior Design B }\end{array} \\ \hline \text { Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Trends in F.A.I.D. with a } \\ \text { C or higher, or administrator approval. } \\ \text { This course will focus on the design industry with an emphasis on } \\ \text { commercial and residential interior design concepts. Topics will include } \\ \text { the application of design elements and principles, drafting skills, design } \\ \text { history, furniture styles, color, lighting, and more. Students will have the } \\ \text { opportunity to explore and experience career options and create projects } \\ \text { that focus on meeting a client's needs and professional presentations. } \\ \text { This course may not be offered every year and may be offered on a }\end{array}\right\}$

|  |  | Grade: 11-12 Credit: 0.5Fee: Yes Prerequisite: Interior Design OR <br> Apparel Production with a C or higher, or administrator approval. <br> Students will work independently on dynamic projects and are <br> encouraged to develop their own style. Students will also use the creative <br> design process to meet the needs of a client. Visual merchandising and <br> career opportunities are explored. This course will build and refine <br> knowledge learned in previous F.A.I.D. courses. This application course <br> supports entrepreneurial endeavors in F.A.I.D. fields. Fee covers some <br> project materials; additional costs depends upon projects selected. |
| :---: | :---: | :--- |
| F.A.I.D. Studio A |  |  |


| FC09403 | Fdn Early <br> Childhood Dev B | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: Human Growth \& Development with a C or higher, or administrator approval. Child Development classes provide students with knowledge about the physical, mental, emotional, and social growth and development of children from conception to pre-school age, emphasizing the application of this knowledge in child care settings. These courses typically include related topics such as the appropriate care of infants, toddlers, and young children. |
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| FC09404 | Family Studies | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: Foundations of Early Childhood Development <br> Family Studies emphasizes building and maintaining healthy interpersonal relationships among family members and other members of society. Students will learn strategies to manage the multiple individual, family, career and community roles and responsibilities. This course will include units related to individual self-development, interpersonal skills for family living, parenting strategies and community involvement. |
| FC09406 | Early Childhood Application A | Grade: 11-12 Credit: 0.5 Fee: No Prerequisite: Foundations of Early Childhood, 2.4 GPA, good attendance, Interview with THS Coordinator, and Instructor \& Parent approval. <br> The primary focus of this class is hands-on, off-site early child development experiences. This course prepares individuals for careers related to early childhood education. Experiences include: program planning and management, resource and facility management, select activities that fit the learning styles of children, demonstrate the ability to work with parents in a positive manner, evaluate the safety of the child care facility, supervising recreational and play activities, preparing and implementing a large variety of learning experiences for children, the application of individual teaching skills, and preparation for a career and/or entrepreneurial opportunities. THS students will demonstrate the ability to work with children and adults. Students must provide their own transportation in order to work with early elementary students or in a daycare setting. |
| FC09407 | Early Childhood Application B | Grade: 11-12 Credit: 0.5 Fee: No Prerequisite: Foundations of Early Childhood, 2.4 GPA, good attendance, Interview with THS Coordinator, and Instructor \& Parent approval. <br> The primary focus of this class is hands-on, off-site early child development experiences. This course prepares individuals for careers related to early childhood education. Experiences include: program planning and management, resource and facility management, select activities that fit the learning styles of children, demonstrate the ability to work with parents in a positive manner, evaluate the safety of the child care facility, supervising recreational and play activities, preparing and implementing a large variety of learning experiences for children, the application of individual teaching skills, and preparation for a career and/or entrepreneurial opportunities. THS students will demonstrate the ability to work with children and adults. Students must provide their own transportation in order to work with early elementary students or in a daycare setting. |


| FC09410 | Teaching as a <br> Career A | Grade: 12 Credit: 0.5 Fee: No Prerequisite: None <br> This course will introduce students to the principles of teaching and <br> learning, the responsibilities and duties of teachers, and the techniques of <br> imparting knowledge and information. The course will expose students to <br> and train them in classroom management, student behavior, leadership <br> and human relations skills, assessment of student progress, teaching <br> strategies, and various career opportunities in the field of education. |
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| FC09411 | Teaching as a <br> Career B | Grade: 12 Credit: 0.5 Fee: No Prerequisite: None <br> This course will introduce students to the principles of teaching and <br> learning, the responsibilities and duties of teachers, and the techniques of <br> imparting knowledge and information. The course will expose students to <br> and train them in classroom management, student behavior, leadership <br> and human relations skills, assessment of student progress, teaching <br> strategies, and various career opportunities in the field of education. |
| FC09412 | Teaching <br> Internship A | This course will provide opportunities for students to develop their own <br> teaching objectives, to design lesson plans, and to experience teaching in <br> a controlled environment. Students examine and practice teaching <br> strategies, learning styles, time management and planning strategies, <br> presentation and questioning skills, classroom management, and <br> evaluation techniques. |
| FC09413 | Teaching <br> Internship B | Grade: 12 Credit: 0.5 Fee: No Prerequisite: None <br> This course will provide opportunities for students to develop their own <br> teaching objectives, to design lesson plans, and to experience teaching in <br> a controlled environment. Students examine and practice teaching <br> strategies, learning styles, time management and planning strategies, <br> presentation and questioning skills, classroom management, and <br> evaluation techniques. |

Mathematics (MA)

| MA02010 | Algebra 9 A | Grade: 9 Credit: 0.5 Fee: No Prerequisite: None <br> Students will continue to develop real number skills, know to <br> manipulate algebraic expressions, solve multi-step equations, and write <br> and graph linear equations using slope, y-intercept, and points. <br> Students will also write and solve equations with formulas using real <br> world problems. |
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| MA02011 | Algebra 9 B | Grade: 9 Credit: 0.5 Fee: No Prerequisite: None <br> Students will continue to develop real number skills, know to <br> manipulate algebraic expressions, solve multi-step equations, and write <br> and graph linear equations using slope, y-intercept, and points. <br> Students will also write and solve equations with formulas using real <br> world problems. |
| MA02012 | Algebra I A | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: None <br> Students will continue to develop real number skills, know to <br> manipulate algebraic expressions, solve multi-step equations, and write <br> and graph linear equations using slope, y-intercept, and points. <br> Students will also write and solve equations with formulas using real <br> world problems. |
| MA02013 | Algebra I B | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: None <br> Students will continue to develop real number skills, know to <br> manipulate algebraic expressions, solve multi-step equations, and write <br> and graph linear equations using slope, y-intercept, and points. <br> Students will also write and solve equations with formulas using real <br> world problems. |
| MA02016 | Geometry A | Grade: 9 Credit: 0.5Fee: No Prerequisite: ACT Aspire of 425 and B <br> in Algebra. <br> A course that stresses both the basic structure of geometry and <br> proficiency in developing formal and informal proofs. Algebraic skills <br> are reviewed and strengthened as algebraic methods are applied to <br> solving geometric problems. This course includes the study of area and <br> volume |
| MA02015 | Geometry 9 B | Grade: 9 Credit: 0.5Fee: No Prerequisite: ACT Aspire of 425 and B <br> in Algebra. <br> A course that stresses both the basic structure of geometry and <br> proficiency in developing formal and informal proofs. Algebraic skills <br> are reviewed and strengthened as algebraic methods are applied to <br> solving geometric problems. This course includes the study of area and <br> volume |
| Geometry 9 A |  |  |
| MA02014 | Grade: 10-12 Credit: 0.5Fee: No Prerequisite: None <br> A course that stresses both the basic structure of geometry and <br> proficiency in developing formal and informal proofs. Algebraic skills <br> are reviewed and strengthened as algebraic methods are applied to <br> solving geometric problems. This course includes the study of area and <br> volume, right triangle relationships, and coordinates geometry. |  |


| MA02017 | Geometry B | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: None A course that stresses both the basic structure of geometry and proficiency in developing formal and informal proofs. Algebraic skills are reviewed and strengthened as algebraic methods are applied to solving geometric problems. This course includes the study of area and volume, right triangle relationships, and coordinates geometry. |
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| MA02018 | Algebra II A | Grade: 10-12Credit: 0.5 Fee: Calculator rental *Grades 10-12 Prerequisite: C or better in Geometry. *Grade 9 Prerequisite: 426 or higher on the ACT Aspire, C or better in 8th grade Geometry, and teacher recommendation. <br> This course continues with the study of the real and complex number systems. It reinforces the solving and graphing of equations and inequalities. It is a study of elementary ideas of functions and relations, and coordinates geometry. Most colleges recommend the completion of this course as a minimum preparation for admittance. |
| MA02019 | Algebra II B | Grade: 10-12Credit: 0.5 Fee: Calculator rental *Grades 10-12 Prerequisite: C or better in Geometry. *Grade 9 Prerequisite: 426 or higher on the ACT Aspire, C or better in 8th grade Geometry, and teacher recommendation. <br> This course continues with the study of the real and complex number systems. It reinforces the solving and graphing of equations and inequalities. It is a study of elementary ideas of functions and relations, and coordinates geometry. Most colleges recommend the completion of this course as a minimum preparation for admittance. |
| MA02020 | Intermediate Algebra/Geo A | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: Geometry Attempted This course reviews Algebra I skills and introduces geometry informally. Students review solving and graphing equations, inequalities and systems of equations. It introduces many of the concepts found in a traditional geometry course. This course is recommended for the student who needs review in Algebra I. |
| MA02021 | Intermediate Algebra/Geo B | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: Geometry Attempted This course reviews Algebra I skills and introduces geometry informally. Students review solving and graphing equations, inequalities and systems of equations. It introduces many of the concepts found in a traditional geometry course. This course is recommended for the student who needs review in Algebra I. |
| MA02022 | Construction Math A | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: Carpentry I Construction Math is a course that uses mathematical concepts found in various construction trades. These concepts are similar to basic algebra and geometry. |
| MA02023 | Construction Math B | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: Carpentry I Construction Math is a course that uses mathematical concepts found in various construction trades. These concepts are similar to basic algebra and geometry. |
| MA02024 | Math for a Global Economy A | Grade: 12 Credit: 0.5 Fee: Calculator rental Prerequisite: Any 2 credits of math. This class is designed for junior sand seniors who need a third math credit and are not college bound. It is designed for learning math skills for on the job and personal financial skills for living independently. |


| MA02025 | Math for a Global Economy B | Grade: 12 Credit: 0.5 Fee: Calculator rental Prerequisite: Any 2 credits of math. This class is designed for junior sand seniors who need a third math credit and are not college bound. It is designed for learning math skills for on the job and personal financial skills for living independently. |
| :---: | :---: | :---: |
| MA02030 | Data Analysis and Statistics A | Grade: 10-12 Credit: 0.5 Fee: Calculator rental Prerequisite: Algebra II <br> This lab-oriented course leads to a better understanding of statistical analyses which occur in business, economics, engineering, education, etc. Emphasis will be given to the use of excel in applying and modeling statistical inference. Some topics covered will be statistical analysis, regression curves, quality control processes, probability, permutations, and combinations. |
| MA02031 | Data Analysis and Statistics B | Grade: 10-12 Credit: 0.5 Fee: Calculator rental Prerequisite: Algebra II <br> This lab-oriented course leads to a better understanding of statistical analyses which occur in business, economics, engineering, education, etc. Emphasis will be given to the use of excel in applying and modeling statistical inference. Some topics covered will be statistical analysis, regression curves, quality control processes, probability, permutations, and combinations. |
| MA02032 | College Algebra A | Grade: 10-12 Credit: 0.5Fee: Calculator rental Prerequisite: Algebra II <br> This course continues the study of the real number system. Topics include postulate and theorems of the real numbers, operations with polynomial and rational expressions, exponents, roots, radicals, solutions and graphing of linear and quadratic functions. |
| MA02033 | College Algebra B | Grade: 10-12 Credit: 0.5Fee: Calculator rental Prerequisite: Algebra II <br> This course continues the study of the real number system. Topics include postulate and theorems of the real numbers, operations with polynomial and rational expressions, exponents, roots, radicals, solutions and graphing of linear and quadratic functions. |
| MA02034 | Pre-Calculus A | Grade: 10-12Credit: 0.5Fee: Calculator rental Prerequisite: B or better in Algebra IIA course for students interested in mathematics and science. Elementary number theory, vectors, functions, and trigonometry are studied. This course is designed to help a student prepare for calculus by developing an intuitive understanding of such concepts as limit of a function, continuity, and derivatives. In addition to high school credit, students may elect to earn 3 hours college credit. |
| MA02035 | Pre-Calculus B | Grade: 10-12Credit: 0.5Fee: Calculator rental Prerequisite: B or better in Algebra IIA course for students interested in mathematics and science. Elementary number theory, vectors, functions, and trigonometry are studied. This course is designed to help a student prepare for calculus by developing an intuitive understanding of such concepts as limit of a function, continuity, and derivatives. In addition to high school credit, students may elect to earn 3 hours college credit. |

$\left.\begin{array}{|c|c|l|}\text { MA02036 } & \begin{array}{l}\text { College } \\ \text { Trigonometry }\end{array} & \begin{array}{l}\text { Grade: 11-12Credit: 0.5Fee: Calculator rental Prerequisite: Pre- } \\ \text { Calculus } \\ \text { A course that will include a full semester study of an engineering based } \\ \text { college trigonometry course. In addition to high school credit, students } \\ \text { may elect to earn 2-3 hours college credit for trigonometry from } \\ \text { KCKCC or Donnelly. }\end{array} \\ \hline \text { MA02037 } & \begin{array}{c}\text { Engineering } \\ \text { Calculus }\end{array} & \begin{array}{l}\text { Grade: 11-12Credit: 0.5Fee: Calculator rental Prerequisite: College } \\ \text { Trigonometry } \\ \text { A course that will include a college paced semester devoted to } \\ \text { elementary differentiation and basic integration with engineering } \\ \text { applications. In addition to high school credit, students may elect to } \\ \text { earn 5 hours collegecredit for calculus from KCKCC or Donnelly. }\end{array} \\ \hline \text { MA02038 } & \begin{array}{l}\text { Engineering } \\ \text { Calculus II A }\end{array} & \begin{array}{l}\text { Grade: 12Credit: 0.5 Fee: Calculator rental Prerequisite: Engineering } \\ \text { Calculus I } \\ \text { Engineering Calculus II is designed for students in mathematics, hard } \\ \text { sciences, and engineering. Content includes calculus of transcendental } \\ \text { functions, differential equations, applications of integration, integration } \\ \text { techniques, infinite series, conic sections, and parametric and polar } \\ \text { equations. Students will be expected to use appropriate technology as } \\ \text { one tool to achieve competency in Calculus and Analytic Geometry II. }\end{array} \\ \hline \text { MA02500 } & \text { Math Strategies I A } & \begin{array}{l}\text { Grade: 12Credit: 0.5 Fee: Calculator rental Prerequisite: Engineering } \\ \text { Calculus I } \\ \text { Engineering Calculus II is designed for students in mathematics, hard } \\ \text { sciences, and engineering. Content includes calculus of transcendental } \\ \text { functions, differential equations, applications of integration, integration } \\ \text { techniques, infinite series, conic sections, and parametric and polar } \\ \text { equations. Students will be expected to use appropriate technology as } \\ \text { one tool to achieve competency in Calculus and Analytic Geometry II. }\end{array} \\ \hline \text { MAath calculation, concepts and reasoning where problems require logic } \\ \text { mand calculation. Concepts of converting units within systems of } \\ \text { angineering } \\ \text { measurement and perimeter, area or circumference of a basic shape } \\ \text { will be addressed. Curriculum is delivered through individualized and } \\ \text { small group instruction. }\end{array}\right\}$

| MA02501 | Math Strategies I B | Grade: 9 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the individual math skills of students with learning disabilities whose abilities prevent them from assessing the general curriculum. Course covers selected math instruction in math calculation, concepts and reasoning where problems require logic and calculation. Concepts of converting units within systems of measurement and perimeter, area or circumference of a basic shape will be addressed. Curriculum is delivered through individualized and small group instruction. |
| :---: | :---: | :---: |
| MA02502 | Math Strategies II A | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the individual math skills of students with learning disabilities whose abilities prevent them from assessing the general curriculum. Course covers selected math instruction in math calculation, concepts and reasoning where content or format may require translation from verbal form to mathematical expression, and problems usually require multi-step calculations. Concepts of volume of rectangular solids, rearranging formulas and/or converting units of time, measurement and quantity will be addressed. Curriculum is delivered through individualized and small group instruction. |
| MA02503 | Math Strategies II B | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the individual math skills of students with learning disabilities whose abilities prevent them from assessing the general curriculum. Course covers selected math instruction in math calculation, concepts and reasoning where content or format may require translation from verbal form to mathematical expression, and problems usually require multi-step calculations. Concepts of volume of rectangular solids, rearranging formulas and/or converting units of time, measurement and quantity will be addressed. Curriculum is delivered through individualized and small group instruction. |
| MA02504 | Math Strategies III A | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the individual math skills of students with learning disabilities whose abilities prevent them from assessing the general curriculum. Course covers selected math instruction in math calculation, concepts and reasoning where content or format may be unusual, incomplete or implicit. Problems often involve multiple steps of logic and calculation. Concepts of personal finance will be addressed. Curriculum is delivered through individualized and small group instruction. |
| MA02505 | Math Strategies III B | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed to meet the individual math skills of students with learning disabilities whose abilities prevent them from assessing the general curriculum. Course covers selected math instruction in math calculation, concepts and reasoning where content or format may be unusual, incomplete or implicit. Problems often involve multiple steps of logic and calculation. Concepts of personal finance will be addressed. Curriculum is delivered through individualized and small group instruction. |


| MA02524 | Math Glob Econ Strategies A | Grade: 12 Credit: 0.5 Fee: No Prerequisite: Teacher Consent. This class is designed to meet the individual math skills of students with learning disabilities who are seniors that need a third math credit. It is designed for learning math skills for on the job and personal financial skills for living independently. |
| :---: | :---: | :---: |
| MA02525 | Math Glob Econ Strategies B | Grade: 12 Credit: 0.5 Fee: No Prerequisite: Teacher Consent. This class is designed to meet the individual math skills of students with learning disabilities who are seniors that need a third math credit. It is designed for learning math skills for on the job and personal financial skills for living independently. |
| MA02600 | Resource Math A | Grade: 9-12Credit: 0.5 Fee: No Prerequisite: Teacher consent. This course is designed for students with emotional or behavioral needs to provide specially designed instruction based on individual needs. A variety of individual and small group activities within a highly supported environment will be provided to meet the individual student's math goals. |
| MA02601 | Resource Math B | Grade: 9-12Credit: 0.5 Fee: No Prerequisite: Teacher consent. This course is designed for students with emotional or behavioral needs to provide specially designed instruction based on individual needs. A variety of individual and small group activities within a highly supported environment will be provided to meet the individual student's math goals. |
| MA02700 | Adaptive Math A | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: Teacher consent. This course is designed to meet the individual math needs of the student. Math concepts covered are basic addition, subtraction, multiplication, division, and practical math skills. Instruction is designed to prepare students to meet competencies in math. |
| MA02701 | Adaptive Math B | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: Teacher consent. This course is designed to meet the individual math needs of the student. Math concepts covered are basic addition, subtraction, multiplication, division, and practical math skills. Instruction is designed to prepare students to meet competencies in math. |
| MA02900 | STEP Mathematics A | Grade:9-12Credit: 0.5 Fee: No Prerequisite: Teacher consent This class is designed to meet the individual math discrepancies. This course provides students with specialized instruction of basic math skills and selected course objectives taught in Pre-Algebra, Algebra I, and Intermediate Algebra/Geometry. |
| MA02901 | STEP Mathematics B | Grade:9-12Credit: 0.5 Fee: No Prerequisite: Teacher consent This class is designed to meet the individual math discrepancies. This course provides students with specialized instruction of basic math skills and selected course objectives taught in Pre-Algebra, Algebra I, and Intermediate Algebra/Geometry. |

## Miscellaneous (MI)

| MI22002 | Student Assistant <br> A | Grade: 12 Credit: 0 Fee: No Prerequisite: 3.0 GPA or better. <br> Students will assist teachers with administrative tasks. Students must <br> find a teacher to agree to have them as an assistant. The teacher will need <br> to sign their enrollment form and email the student's counselor. |
| :---: | :---: | :--- |
| MI22003 | Student Assistant <br> B | Grade: 12 Credit: 0 Fee: No Prerequisite: 3.0 GPA or better. <br> Students will assist teachers with administrative tasks. Students must <br> find a teacher to agree to have them as an assistant. The teacher will need <br> to sign their enrollment form and email the student's counselor. |
| MI22104 | JAG | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: *Application + Approval. <br> JAG is an in-school model serving high school students in a classroom <br> setting. The primary focus is on graduation, career exploration and <br> planning, and development of employability skills with an emphasis on <br> post-secondary education. Students practice their skills outside the <br> classroom through internships, job shadowing, career development <br> conferences, service-learning projects and a school based Career <br> Association. |
| MI22105 | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: *Application + Approval. <br> JAG is an in-school model serving high school students in a classroom <br> setting. The primary focus is on graduation, career exploration and <br> planning, and development of employability skills with an emphasis on |  |
| post-secondary education. Students practice their skills outside the |  |  |, | JAG |
| :--- |
| classroom through internships, job shadowing, career development |
| conferences, service-learning projects and a school based Career |
| Association. |

$\left.\begin{array}{|c|c|l|} & & \begin{array}{l}\text { Grade: 10 Credit: 0.5 Fee: No Prerequisite: Students will be expected to } \\ \text { complete the application process for acceptance. } \\ \text { This course is the second step of a four-year college preparatory } \\ \text { program. Students will build upon AVID basics, research colleges \& } \\ \text { careers, and work on self-awareness and personal development. Student } \\ \text { must maintain a binder, participate actively in all classes, and maintain a } \\ 3.0 \text { GPA in all general education courses and at least a 2.0 overall GPA } \\ \text { while in AVID. }\end{array} \\ \hline \text { AVID 10 A } \\ \hline \text { MI22203 } & \text { AVID 10 B } & \begin{array}{l}\text { Grade: 10 Credit: 0.5 Fee: No Prerequisite: Students will be expected to } \\ \text { complete the application process for acceptance. } \\ \text { This course is the second step of a four-year college preparatory } \\ \text { program. Students will build upon AVID basics, research colleges \& } \\ \text { careers, and work on self-awareness and personal development. Student } \\ \text { must maintain a binder, participate actively in all classes, and maintain a } \\ \text { 3.0 GPA in all general education courses and at least a 2.0 overall GPA } \\ \text { while in AVID. }\end{array} \\ \hline \text { MI22204 } & \text { AVID 11 A } & \begin{array}{l}\text { Grade: 11 Credit: 0.5 Fee: No Prerequisite: Students will be expected to } \\ \text { complete the application process for acceptance. } \\ \text { This course is the third step of a four-year college preparatory program. } \\ \text { Students will build upon and refine AVID basics, choose colleges, and } \\ \text { begin gathering documents for the impending college and financial aid } \\ \text { application process. Student must maintain a binder, participate actively }\end{array} \\ \text { in all classes, and maintain a 3.0 GPA in all general education courses } \\ \text { and at least a 2.0 overall GPA while in AVID. }\end{array}\right\}$
$\left.\begin{array}{|c|c|l|} & & \\ \text { MI22300 } \\ & \text { Future 101 } & \begin{array}{l}\text { Grade: 9 Credit: 0.5 Fee: No Prerequisite: None } \\ \text { In this required Freshman course, students will gain skills in academics } \\ \text { and employability using both online and in-class resources. Students will } \\ \text { build four-year plans, participate in career exploration, complete service } \\ \text { projects, and design tools for success. }\end{array} \\ \hline \text { MI22302 } & \text { Transition 9 A } & \begin{array}{l}\text { Grade: 9 Credit: 0.5 Fee: No Prerequisite: None } \\ \text { A ninth grade course targeted to students at-risk or in danger of retention } \\ \text { in grade 9 due to lack of work completion. Students may start out in the } \\ \text { course at the start of the school year or be placed in the course mid- } \\ \text { semester due to class performance. Students in the course work on } \\ \text { assignment completion; in addition to working on skills that include self- } \\ \text { advocacy and awareness. The goal is to provide students with the skills } \\ \text { to be successful in grades 10-12. }\end{array} \\ \hline \text { MI22303 } & \text { Transition 9 B } & \begin{array}{l}\text { Grade: 9 Credit: 0.5 Fee: No Prerequisite: None } \\ \text { A ninth grade course targeted to students at-risk or in danger of retention } \\ \text { in grade 9 due to lack of work completion. Students may start out in the } \\ \text { course at the start of the school year or be placed in the course mid- } \\ \text { semester due to class performance. Students in the course work on } \\ \text { assignment completion; in addition to working on skills that include self- } \\ \text { advocacy and awareness. The goal is to provide students with the skills } \\ \text { to be successful in grades 10-12. }\end{array} \\ \hline \text { MI22320 } & \text { Work Study A } & \begin{array}{l}\text { Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: None } \\ \text { A course targeted to students at-risk or in danger of retention due to lack } \\ \text { of work completion. In addition, this course is for students that are } \\ \text { taking a schedule where they may need help with time-management and } \\ \text { study skills. Students in the course work on assignment completion; in } \\ \text { addition to working on skills that include self-advocacy and awareness. } \\ \text { The goal is to provide students with the skills to be successful in high } \\ \text { school. }\end{array} \\ \hline \text { MI22305 } & \text { Transition 10-12 B }\end{array} \begin{array}{l}\text { Grade: 10-12Credit: 0.5 Fee: No Prerequisite: None } \\ \text { Students must see their counselor to see about the qualifications to earn } \\ \text { credit for their work experience. } \\ \text { of worse targeted to students at-risk or in danger of retention due to lack } \\ \text { taking a schedule where they may need help with time-management and } \\ \text { study skills. Students in the course work on assignment completion; in } \\ \text { addition to working on skills that include self-advocacy and awareness. } \\ \text { The goal is to provide students with the skills to be successful in high } \\ \text { school. }\end{array}\right\}$

| MI22321 | Work Study B | Grade: 12 Credit: 0.5 Fee: No Prerequisite: None <br> Students must see their counselor to see about the qualifications to earn credit for their work experience. |
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| MI22400 | Trans to Adult Living A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This course is designed as a course to develop independent living skills. Areas of concern include sexuality, hygiene and grooming, leisure time activities, housing, foods, meals, consumer issues, wages, and social service agencies. Fulfills the Health requirement for life skills students |
| MI22401 | Trans To Adult Living B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This course is designed as a course to develop independent living skills. Areas of concern include sexuality, hygiene and grooming, leisure time activities, housing, foods, meals, consumer issues, wages, and social service agencies. Fulfills the Health requirement for life skills students |
| MI22402 | Career Preparation A | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent Students will learn and practice job skills while employed at the Ursidae Cafe. Students will have the opportunity to explore the different skills associated with successful employment. Social skills will be targeted as students learn about getting and keeping a job. |
| MI22403 | Career Preparation B | Grade: 10-12Credit: 0.5 Fee: No Prerequisite: Teacher consent Students will learn and practice job skills while employed at the Ursidae Cafe. Students will have the opportunity to explore the different skills associated with successful employment. Social skills will be targeted as students learn about getting and keeping a job. |
| MI22404 | Intro to Careers A | Grade: 11-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent and Parent/Student visit. <br> Students will learn self-acceptance and to take responsibility for their education in the context of an Individualized Education Plan. Students will understand their learning styles and assess their career interests though career exploration. Students will learn how to research careers, vocations, and opportunity within industry classifications. |
| MI22405 | Intro to Careers B | Grade: 11-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent and Parent/Student visit. <br> Students will learn self-acceptance and to take responsibility for their education in the context of an Individualized Education Plan. Students will understand their learning styles and assess their career interests though career exploration. Students will learn how to research careers, vocations, and opportunity within industry classifications. |


| MI22406 | Work Experience A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher and Parent consent. <br> Students will learn self-acceptance and to take responsibility for their education in the context of an Individualized Education Plan. Students will understand their learning styles and assess their career interests though career exploration. Students will learn how to research careers, vocations, and opportunity within industry classifications. |
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| MI22407 | Work Experience B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher and Parent consent. <br> Students will learn self-acceptance and to take responsibility for their education in the context of an Individualized Education Plan. Students will understand their learning styles and assess their career interests though career exploration. Students will learn how to research careers, vocations, and opportunity within industry classifications. |
| MI22408 | STEP Trans to Adult Living A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This course is designed as a course to develop independent living skills. Areas of concern include sexuality, hygiene and grooming, leisure time activities, housing, foods, meals, consumer issues, wages, and social service agencies. Fulfills the Health requirement for life skills students |
| MI22409 | STEP Trans to Adult Living B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This course is designed as a course to develop independent living skills. Areas of concern include sexuality, hygiene and grooming, leisure time activities, housing, foods, meals, consumer issues, wages, and social service agencies. Fulfills the Health requirement for life skills students |
| MI22510 | Study Skills A | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: Teacher consent. This is a class designed for students enrolled in collaborative teaching classes to give additional academic support. Students are expected to work on homework from other classes and practice effective study habits |
| MI22511 | Study Skills B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This is a class designed for students enrolled in collaborative teaching classes to give additional academic support. Students are expected to work on homework from other classes and practice effective study habits |
| MI22512 | Academic Skills | Grade: 11-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent This is a class designed for students to give additional academic support in an alternate setting. |

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\begin{array}{|c|c|l|} & & \begin{array}{l}\text { Grade: 9-12Credit: 0.5Fee: No Prerequisite: Teacher consent } \\
\text { Students will work on developing and demonstrating social skills for }\end{array}
$$ <br>
MI22600 <br>
school and community settings. Skills will be developed through a <br>
variety of individual and group activities such as communicating needs, <br>
Ream building activities, and movement through team sports activities <br>

Skills A\end{array}\right]\)| Fulfills the PE credit requirement for students enrolled. |
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| MI22900 | STEP Study Skills <br> A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. <br> This is a class designed for students enrolled in collaborative teaching <br> classes to give additional academic support. Students are expected to <br> work on homework from other classes and practice effective study habits |
| MI22911 | STEP Study Skills <br> B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. <br> This is a class designed for students enrolled in collaborative <br> teaching classes to give additional academic support. Students are <br> expected to work on homework from other classes and practice <br> effective study habits |
| VP22310 | ACT English VP | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None <br> A course designed primarily for juniors preparing to take the ACT exam. <br> Students will study ACT questions from the English section, as well as <br> test-taking strategies. |
| VP22312 | ACT Reading VP | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None <br> A course designed primarily for juniors preparing to take the ACT exam. <br> Students will study ACT questions from the Reading section, as well as <br> test-taking strategies. |
| VP22314 | ACT Science VP | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None <br> A course designed primarily for juniors preparing to take the ACT exam. <br> Students will study ACT questions from the Science section, as well as <br> test-taking strategies. |
| VP22316 | ACT Math VP | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None <br> A course designed primarily for juniors preparing to take the ACT exam. <br> Students will study ACT questions from the Math section, as well as test- <br> taking strategies. |

## Physical/Health Education (PE)

| PE08000 | General Fitness | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: None <br> This class will include the basics techniques of building and maintaining total fitness. Through different types of physical activity training such as (strength, endurance, and flexibility) that aid in becoming physically well rounded and literate. |
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| PE08002 | General PE Female | Grade: 9 Credit: 0.5 Fee: Yes Prerequisite: None The class will cover a wide array of team and individual sports and possibly swimming. It will also use various conditioning exercises and warm-ups to maintain physical fitness. Dressing out is required. |
| PE08004 | General PE Male | Grade: 9 Credit: 0.5 Fee: Yes Prerequisite: None The class will cover a wide array of team and individual sports and possibly swimming. It will also use various conditioning exercises and warm-ups to maintain physical fitness. Dressing out is required. |
| PE08006 | Aerobic Fitness Coed | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: None Students in this class will learn about and improve on the five elements of fitness. These include flexibility, muscular strengths, muscular endurance, cardiovascular fitness and body composition. Activities include aerobics, jump roping, step aerobics, stretching and calisthenics with and without weights. |
| PE08008 | Recreational Team Sports | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: None This class will include learning basic skills and rules of a variety of team sports. Practicing skills and team competition will be included. Sports may include softball, volleyball, basketball, floor hockey, indoor/outdoor soccer, flag football, and team handball. |
| PE08009 | Recreational Team Sports | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: None This class will include learning basic skills and rules of a variety of team sports. Practicing skills and team competition will be included. Sports may include softball, volleyball, basketball, floor hockey, indoor/outdoor soccer, flag football, and team handball. |
| PE08010 | Coed Weights and Fitness | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None This class is designed for students interested in their physical fitness. Activities will include weight training using free weights and weight machines as well as other training activities. |
| PE08011 | Weights and Fitness Coed | Grade: 9-12Credit: 0.5 Fee: Yes Prerequisite: None This class is designed for students interested in their physical fitness. Activities will include weight training using free weights and weight machines as well as other training activities. |
| PE08018 | Weights and Fitness Female | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None This class is designed for female students interested in their physical fitness. Activities will include weight training using free weights and weight machines as well as other training activities. |
| PE08019 | Weights and Fitness Female | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None This class is designed for female students interested in their physical fitness. Activities will include weight training using free weights and weight machines as well as other training activities. |


| PE08020 | Swimming I | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None <br> This course is designed to teach students the skills necessary to swim 5 basic strokes: front crawl, back crawl, elementary backstroke, breaststroke, and sidestroke. By the end of the semester students should be able to swim continuously for 500 yards. Students do not need to have any swimming ability to enroll in this course. All students must provide their own swimsuit. Swimsuit regulations will be given on the first day of class. |
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| PE08021 | Swimming I | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None This course is designed to teach students the skills necessary to swim 5 basic strokes: front crawl, back crawl, elementary backstroke, breaststroke, and sidestroke. By the end of the semester students should be able to swim continuously for 500 yards. Students do not need to have any swimming ability to enroll in this course. All students must provide their own swimsuit. Swimsuit regulations will be given on the first day of class. |
| PE08022 | Swimming II | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None Swimming II students will cover in-depth a variety of topics related to the water. Topics include: competitive swimming, water polo, diving, water fitness, and basic rescue techniques. By the end of the semester students should be able to swim continuously for 1000 yards. |
| PE08023 | Swimming II | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None Swimming II students will cover in-depth a variety of topics related to the water. Topics include: competitive swimming, water polo, diving, water fitness, and basic rescue techniques. By the end of the semester students should be able to swim continuously for 1000 yards. |
| PE08100 | Health and Safety/First Aid | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None This course is required for graduation. Areas of emphasis include emotional wellness, intellectual wellness, first aid, CPR training, human sexuality (AIDS education), drug use and abuse, and personal hygiene. |
| PE08124 | Health Care Careers | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: None This course will help you discern your interest in the health care profession and guide you towards the right specialty. You will establish a base of understand at the beginning of the semester and the remainder of the semester is spent observing professionals in a variety of work settings including hospitals, clinics, labs, nursing facilities and veterinary clinics. These job-shadowing experiences combined with classroom instruction will enhance your knowledge and skills related to occupational safety, HIPPA regulations and other essential healthcare practices. |
| PE08130 | $\begin{aligned} & \text { Medical } \\ & \text { Terminology } \\ & \text { KCKCC } \end{aligned}$ | Grade: 10-12Credit: 0.5 Fee: Yes; Tuition is free, but the textbook must be purchased. Pre-requisite: Accuplacer score Students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions. Students will develop skills in terminology used for charting, electronic record keeping, health care documentation, standards, and specific areas of medicine of the teacher's discretion. |


| PE08132 | Nursing Assistant KCKCC | Grade: 12Credit: 0.5 Fee: Yes Prerequisite: Accuplacer score This course is taught through Kansas City Kansas Community College. The CNA course is an introduction to basic nursing care skills and concepts necessary to prepare the student to function as a nurse aide in a long-term care facility. Upon successful completion of the state nurse aid certification test the student will receive a certificate and be able to work as a CNA. |
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| PE08134 | Care of Athletes | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: None This course will Provide students with the knowledge of therapeutic tasks that would be designated by an athletic or fitness trainer. Topics covered may include taping and bandaging, proper use of protective padding, treatment modalities, anatomy and physiology, and medical terminology. Students may learn the processes to measure cardiorespiratory endurance, muscular strength and endurance, flexibility, body composition, and blood pressure. More advanced topics may include injury assessment, the phases of healing, and the use of exercise and equipment to help in the reconditioning of injured athletes. |
| PE08500 | Health Strategies | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None This course is required for graduation. Areas of emphasis include emotional and intellectual wellness, first aid, CPR training, human sexuality (AIDS education), drug use/abuse, and personal hygiene. |
| PE08700 | Adaptive PE A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class will give students with severe/multiple disabilities the opportunity to participate in a variety of physical activities including individual activities, team sports, and swimming. This course fulfills the physical education requirement for graduation. |
| PE08701 | Adaptive PE B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class will give students with severe/multiple disabilities the opportunity to participate in a variety of physical activities including individual activities, team sports, and swimming. This course fulfills the physical education requirement for graduation. |
| PE08900 | STEP Health | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None This course is required for graduation. Areas of emphasis include emotional and intellectual wellness, first aid, CPR training, human sexuality (AIDS education), drug use/abuse, and personal hygiene. |
| VP08130 | Medical <br> Terminology A VP | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: None This course introduces students to the structure of medical terms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to health care settings, medical procedures, pharmacology, human anatomy and physiology, and pathology. The knowledge and skills gained in this course provide students entering the health care field with a deeper understanding of the application of the language of health and medicine. Students are introduced to these skills through direct instruction, interactive tasks, practice assignments, and unit-level assessments. |
| VP08131 | Medical <br> Terminology B VP | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: None This course introduces students to the structure of medical terms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to health care settings, medical procedures, pharmacology, human anatomy and |


physiology, and pathology. The knowledge and skills gained in this course provide students entering the health care field with a deeper understanding of the application of the language of health and medicine. Students are introduced to these skills through direct instruction, interactive tasks, practice assignments, and unit-level assessments.

## Science (SC)

| SC03010 | Biology 9 A | Grade: 9 Credit: 0.5 Fee: Yes Prerequisite: None This course will study the fundamental concepts of biological science. Topics include the scientific method, ecology, evolution, taxonomy, cellular biology, and genetics as studied through an inquiry approach and aligned to the Next Generation Science Standards. |
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| SC03011 | Biology 9 B | Grade: 9 Credit: 0.5 Fee: Yes Prerequisite: None This course will study the fundamental concepts of biological science. Topics include the scientific method, ecology, evolution, taxonomy, cellular biology, and genetics as studied through an inquiry approach and aligned to the Next Generation Science Standards. |
| SC03014 | Anatomy/Physiology A | Grade: 11-12 Credit: 0.5 Fee: Yes Prerequisite: Successful completion of Biology or Advanced Biology. <br> This is a year-long course highly recommended for students interested in the Health and Human Services career cluster. Health career occupations include nursing, firefighting, emergency medical technicians, policemen, etc. In this course students will complete an indepth study of the human body, its parts, and how these parts work together. The will be an opportunity for a field trip or field experience. |
| SC03015 | Anatomy/Physiology B | Grade: 11-12 Credit: 0.5 Fee: Yes Prerequisite: Successful completion of Biology or Advanced Biology. <br> This is a year-long course highly recommended for students interested in the Health and Human Services career cluster. Health career occupations include nursing, firefighting, emergency medical technicians, policemen, etc. In this course students will complete an indepth study of the human body, its parts, and how these parts work together. The will be an opportunity for a field trip or field experience. |
| SC03020 | Physical Science A | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: None This course introduces the general principles of physics and chemistry. Topics include measurement, motion, Newton's laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, and chemical principles. Upon completion, students should be able to demonstrate an understanding of the physical environment and apply the scientific principles to observations experienced. This course includes concepts of chemistry and physics that will be learned through a combination of lecture and laboratory work. |
| SC03021 | Physical Science B | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: None This course introduces the general principles of physics and chemistry. Topics include measurement, motion, Newton's laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, and chemical principles. Upon completion, students should be able to demonstrate an understanding of the physical environment and apply the scientific principles to observations experienced. This course includes concepts of chemistry and physics that will be learned through a combination of lecture and laboratory work. |
| SC03024 | Physics A | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: B" or above in Algebra II and Geometry. <br> Physics is the study of the processes and changes within the physical world. Major topics include mechanics |

$\left.\begin{array}{|c|c|l|}\text { SC03025 } & \text { Physics B } & \begin{array}{l}\text { Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: B" or above in Algebra } \\ \text { II and Geometry. } \\ \text { Physics is the study of the processes and changes within the physical } \\ \text { world. Major topics include mechanics }\end{array} \\ \hline \text { SC03026 } & \text { Chemistry A } & \begin{array}{l}\text { Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: A "C" or better in } \\ \text { Algebra IA \& Algebra IB, or concurrent enrollment in Algebra II. } \\ \text { This course is designed to develop an understanding of the properties, } \\ \text { implications and contrasting conditions that are involved in chemical } \\ \text { reactions. This course follows NGSS standards by incorporating } \\ \text { engineering practices and 21st century collaboration skills in content } \\ \text { study and laboratory experiments. }\end{array} \\ \hline \text { SC03027 } & \text { Chemistry B } & \begin{array}{l}\text { Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Successful completion } \\ \text { of Chemistry A. } \\ \text { This course is designed to develop an understanding of the properties, } \\ \text { implications and contrasting conditions that are involved in chemical } \\ \text { reactions. This course follows NGSS standards by incorporating } \\ \text { engineering practices and 21st century collaboration skills in content } \\ \text { study and laboratory experiments. }\end{array} \\ \hline \text { SC03030 } & \text { Environmental } & \begin{array}{l}\text { Science A }\end{array} \\ \hline \text { SC030: 11-12 Credit: 0.5 Fee: Yes Prerequisite: Biology } \\ \text { Students will expand their knowledge of biological concepts of ecology } \\ \text { and global interdependence while learning new concepts regarding } \\ \text { agriculture, natural resource management and career options in the } \\ \text { agriculture industry. The course will be a mixture of direct instruction, } \\ \text { fieldwork and project based learning. Students will supervise and } \\ \text { manage the school garden, the composting program and participate in } \\ \text { community farming experiences. }\end{array}\right\}$

| SC03033 | Earth and Space Science B | Grade: 11-12 Credit: 0.5 Fee: Yes Prerequisite: Biology Students will learn about earth's systems to understand the dynamic and interrelated systems of earth's materials, plate tectonics, and other large scale interactions on Planet Earth. Students will conduct local citizen science inquiry experiments to assess local ecosystems. Students will learn about the formation and evolution of planet earth as well as the effect humans have on it. Students will learn about astronomy and examine the forces and processes responsible for the creation and evolution of our universe, stars, and solar systems. |
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| SC03050 | Science Applications | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: None This course will be project-based with a focus on applying science knowledge from all content areas (life and physical sciences) to real-life scenarios. This course will introduce students to the engineering design process and strengthen their critical thinking skills while exposing them to possible science careers. |
| SC03052 | Engineering Design | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: Currently in Algebra II Students are introduced to the world of engineering product design. Students will work through the steps of the engineering design process by completing an actual design challenge. The project challenge is up to the teacher or class to determine. As students begin defining the problem, they learn to recognize the need, identify a target population, relate to project and identify its requirements and constraints. Then they conduct research, brainstorm alternative solutions, evaluate possible solutions, create and test prototypes, and consider issues for manufacturing. |
| SC03210 | Biology A Adv | Grade: 9 Credit: 0.5Fee: Yes Prerequisite: B or higher in 8th grade science, and a teacher recommendation. <br> This course will prepare students for advanced high school science classes, as well as follow a college preparatory path of study. Topics include the scientific method, ecology, evolution, taxonomy, cellular biology, and genetics as studied through an inquiry approach and aligned to the Next Generation Science Standards. |
| SC03211 | Biology B Adv | Grade: 9 Credit: 0.5 Fee: Yes Prerequisite: B or higher in 8th grade science, and a teacher recommendation. <br> This course will prepare students for advanced high school science classes, as well as follow a college preparatory path of study. Topics include the scientific method, ecology, evolution, taxonomy, cellular biology, and genetics as studied through an inquiry approach and aligned to the Next Generation Science Standards. |
| SC03214 | Anatomy/Physiology A Adv | Grade: 11-12 Credit: 0.5 Fee: Yes Prerequisite: Successful completion of Biology or Advanced Biology. <br> This is a year-long course focused on students who desire to either prepare to take, or take College Human Anatomy and Physiology. This course focuses on preparation for CNA, nursing, EMT, paramedic, firefighting, or other service/health career professions. This course may be taught for college credit and contacts for job shadowing and/or field trip observations will be pursued. |


| SC03215 | Anatomy/Physiology B Adv | Grade: 11-12 Credit: 0.5 Fee: Yes Prerequisite: Successful completion of Biology or Advanced Biology. <br> This is a year-long course focused on students who desire to either prepare to take, or take College Human Anatomy and Physiology. This course focuses on preparation for CNA, nursing, EMT, paramedic, firefighting, or other service/health career professions. This course may be taught for college credit and contacts for job shadowing and/or field trip observations will be pursued. |
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| SC03226 | Chemistry A Adv | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Successful completion of Geometry \& Biology. <br> This course will serve as a preparatory course for College Chemistry and will explore the chemical concepts of matter, atomic structure, periodicity, chemical bonding, chemical reactions, acid base reactions, equilibrium, stoichiometry, nuclear reactions and thermochemistry. |
| SC03227 | Chemistry B Adv | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Successful completion of Geometry \& Biology. <br> This course will serve as a preparatory course for College Chemistry and will explore the chemical concepts of matter, atomic structure, periodicity, chemical bonding, chemical reactions, acid base reactions, equilibrium, stoichiometry, nuclear reactions and thermochemistry. |
| SC03500 | Science Strategies A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. Depending on the grade this class provides instruction in selected Biology, Physical Science or Chemistry curriculum standards. Curriculum is delivered through individualized and small group instruction according to the student's individual learning needs. |
| SC03501 | Science Strategies B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. Depending on the grade this class provides instruction in selected Biology, Physical Science or Chemistry curriculum standards. Curriculum is delivered through individualized and small group instruction according to the student's individual learning needs. |
| SC03600 | Resource Science A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This course is designed for students with emotional or behavioral needs to provide specially designed instruction based on individual needs. A variety of individual and small group activities within a highly supported environment will be provided to meet the individual student's science goals. |
| SC03601 | Resource Science B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This course is designed for students with emotional or behavioral needs to provide specially designed instruction based on individual needs. A variety of individual and small group activities within a highly supported environment will be provided to meet the individual student's science goals. |
| SC03800 | Functional Science A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. This class is designed for students with significant disabilities to provide specially designed pre-vocational instruction based on individual social, medical, and physical needs. A variety of individual and small group activities within a highly supported environment will be provided to meet the individual student's science goals. |


| SC03801 | Functional Science <br> B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. <br> This class is designed for students with significant disabilities to <br> provide specially designed pre-vocational instruction based on <br> individual social, medical, and physical needs. A variety of individual <br> and small group activities within a highly supported environment will <br> be provided to meet the individual student's science goals. |
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| SC03900 | STEP Science A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. <br> Depending on the grade this class provides instruction in: Physical <br> Science, Biology, Chemistry or Anatomy \& Physiology according to <br> the students individual learning needs. |
| SC03901 | STEP Science B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. <br> Depending on the grade this class provides instruction in: Physical <br> Science, Biology, Chemistry or Anatomy \& Physiology according to <br> the students individual learning needs. |

## Social Studies (SO)

| SO04002 | Civics 9 | Grade: 9 Credit: 0.5Fee: No Prerequisite: None This is an introductory course to United States Government and a review of basic geography skills. Emphasis will be placed on the interpretation and application of the United States Constitution. Geography activities will be used to strengthen geography skills. |
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| SO04010 | World Geography 9 | Grade: 9 Credit: 0.5Fee: No Prerequisite: None <br> This is an introductory course in geography skills. Emphasis will be placed on locating major political and physical features of the Earth. Students will analyze how cultures have shaped regions of the Earth. Students will also examine the impact that technology has on the physical environment. |
| SO04012 | Modern World History | Grade: $10-12$ Credit: 0.5 Fee: No Prerequisite: None This one-semester course will survey World History from the Renaissance through the 19th century. Students will evaluate the impact of major movements in World History on the world today. |
| SO04020 | American History A | Grade: 10-11 Credit: 0.5Fee: No Prerequisite: None This course is designed to aid those students preparing for college. First semester is a chronological overview of U.S. history from Industrialization to WWII. Second semester is a chronological overview of U.S. history from the Cold War to the present. Successful completion of this course will satisfy the American History requirement for graduation. |
| SO04021 | American History B | Grade: 10-11 Credit: 0.5 Fee: No Prerequisite: None This course is designed to aid those students preparing for college. First semester is a chronological overview of U.S. history from Industrialization to WWII. Second semester is a chronological overview of U.S. history from the Cold War to the present. Successful completion of this course will satisfy the American History requirement for graduation. |
| SO04024 | American Government | Grade: 12 Credit: 0.5 Fee: No Prerequisite: None <br> This course will provide a basic awareness of the U.S. Constitution, the three branches of government, the division of power between the national and state governments, and the major forms of city government. This will include a review of basic competencies established for the Turner School District. Successful completion of this course will satisfy the American Government requirement for graduation. |
| SO04220 | American History A Adv | Grade: 10-11 Credit: 0.5 Fee: No Prerequisite: 3.0 or teacher consent This course is designed to aid those students preparing for college. First semester is a chronological overview of U.S. history from Industrialization to WWII. Second semester is a chronological overview of U.S. history from the Cold War to the present. Successful completion of this course will satisfy the American History requirement for graduation. |
| SO04221 | American History B Adv | Grade: 10-11 Credit: 0.5 Fee: No Prerequisite: 3.0 or teacher consent This course is designed to aid those students preparing for college. First semester is a chronological overview of U.S. history from Industrialization to WWII. Second semester is a chronological overview of U.S. history from the Cold War to the present. Successful completion of this course will satisfy the American History requirement for graduation. |


| SO04224 | American <br> Government Adv | Grade: 12 Credit: 0.5 Fee: No Prerequisite: 3.0 GPA or teacher consent This is a one-semester course that will provide a greater awareness of the functions and philosophy of the American system of government. There will be more in-depth analysis of the constitution, political parties, local government, and the taxing powers. |
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| SO04300 | Economics | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: None This course will help students in making wise economic decisions. Basic economic concepts will be discussed, including the law of supply and demand, limited resources, and unlimited wants. |
| SO04310 | Psychology | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: None An introduction to the study of human behavioral patterns. Psychology is an attempt to understand and predict behaviors. Topics covered include emotions, abilities, intelligence, environmental factors, perceptions, reasoning, and memory. |
| SO04320 | Sociology | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: None This course includes the study of how society impacts the individual. Topics covered include development of culture, deviant behavior, cause and effects in society, and the basic institutions of society. |
| SO04330 | Holocaust | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: None Using primary sources, the student will learn about the Holocaust from the personal perspectives of survivors, eyewitness accounts, records, and documents. They will trace the roots of antisemitism in Europe, the beginnings of pogroms to the ghettos, uprisings, the camps, and the Final Solution. We will examine the after effects and relate the Holocaust to recent acts of genocide. |
| SO04332 | Film American History | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: None In this course we will explore significant issues in American History through the camera lens. Film provides a unique and intriguing entry-point into history for the masses. Film also presents significant historical challenges - namely, cultural mythmaking. This course challenges student to question the blurred lines between reality" and "representation |
| SO04334 | Ancient World History | Grade: 10-12Credit: 0.5 Fee: No Prerequisite: None This course follows the story of man from prehistoric times and ancient civilizations through the Middle Ages. |
| SO04400 | Intro to Corrections | Grades: 10-12Credit: 0.5Fee: No Prerequisite: 240+ Reading Accuplacer College Credit: 3Length: 9 weeks <br> An adjunct professor from Kansas City Kansas Community College comes to Turner High School to teach. With a focus on the origins, processes, organization, and contemporary trends of corrections in America, the course examines the total spectrum of management, control, and treatment of juveniles and adult offenders. Students examine programs, practices, institutions, and philosophies in order to see corrections as a whole process. |

$\left.\begin{array}{|c|c|l|} & & \begin{array}{l}\text { Grades: 10-12Credit: 0.5Fee: No Prerequisite: 240+ Reading Accuplacer } \\ \text { College Credit: 3Length: 9 weeks } \\ \text { An adjunct professor from Kansas City Kansas Community College comes } \\ \text { to Turner High School to teach. The course is designed to acquaint the } \\ \text { student (the police recruit in a police academy setting) with appropriate } \\ \text { procedures for successful police patrol. Emphasis will be on current rules, } \\ \text { regulations, general orders and standard operating procedures that would } \\ \text { apply to police departments operating in the State of Kansas. Special } \\ \text { attention is given to hostage and terrorist situations. }\end{array} \\ \hline \begin{array}{l}\text { Police Patrol } \\ \text { Procedure }\end{array} \\ \hline \text { SO04404 } & \begin{array}{l}\text { Law Enforcement } \\ \text { Oper. \& Proc. } \\ \text { College Credit: 3Length: 9 weeks }\end{array} \\ \text { An adjunct professor from Kansas City Kansas Community College comes } \\ \text { to Turner High School to teach. This course examines the role of police in } \\ \text { society and the application of law concepts to policing scenarios. Students } \\ \text { identify, discuss, and assess critical police practices and processes to } \\ \text { include deployment, arrest procedures, search strategies and other } \\ \text { operational considerations. }\end{array}\right\}$

| SO04412 | Criminal Procedure | Grades: 11-12Credit: 0.5Fee: No Prerequisite: Previous Criminal Justice Course College Credit: 3Length: 9 weeks <br> An adjunct professor from Kansas City Kansas Community College comes to Turner High School to teach. This course acquaints the students with the principles, duties, and mechanics of criminal procedure in the areas of arrest, force, and search and seizure. The types, degrees, admissibility, competence, and weight of evidence and proof are studied, and the course specifically deals with rules of evidence and procedures to follow at the operational level. |
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| SO04414 | Community Corrections | Grades: 11-12Credit: 0.5Fee: No Prerequisite: Previous Criminal Justice Course College Credit: 3Length: 9 weeks <br> An adjunct professor from Kansas City Kansas Community College comes to Turner High School to teach. This course will focus on all forms of community-based correctional facilities. The student will examine origins, organization, and trends in current traditional corrections environment, as well as focusing on non-traditional community corrections: electronic monitoring, house arrest, day-treatment, reduced recidivism prevention programs, and fines. The course will also cover the shift in legislative strategy from how to help the offender to how to protect the community. |
| SO04416 | Agency Admin Police | Grades: 11-12Credit: 0.5Fee: No Prerequisite: Previous Criminal Justice Course College Credit: 3Length: 9 weeks <br> An adjunct professor from Kansas City Kansas Community College comes to Turner High School to teach. Students examine the principles, functions, and activities of police organizations and administration, including planning and research, public relations, personnel and training, inspection and control, and policy formulation. |
| SO04418 | Agency Admin Corrections | Grades: 11-12Credit: 0.5Fee: No Prerequisite: Previous Criminal Justice Course College Credit: 3Length: 9 weeks <br> An adjunct professor from Kansas City Kansas Community College comes to Turner High School to teach. This course acquaints the student with the conduct of practical modern administration theory, supervisory, management and principles and application within the unique operating structure of the corrections organizations. |
| SO04420 | Special Populations in Correct | Grades: 11-12Credit: 0.5Fee: No Prerequisite: Previous Criminal Justice Course College Credit: 3Length: 9 weeks <br> An adjunct professor from Kansas City Kansas Community College comes to Turner High School to teach. This course provides interaction and guidelines for dealing with cultural, religious and ethnic differences in potentially volatile offender-settings. Students will learn to employ interventions strategies amidst varied and diverse offender populations. |
| SO04422 | Terrorism \& Homeland Security | Grades: 11-12Credit: 0.5Fee: No Prerequisite: Previous Criminal Justice Course College Credit: 3Length: 9 weeks An adjunct professor from Kansas City Kansas Community College comes to Turner High School to teach. This course is designed to provide the student a basic understanding of the underlying conditions and issues surrounding extremism and terrorism on an international, and national level, and a law enforcement agency's response to perceived threat conditions. Additionally, the course explores the concept of homeland security to include domestic preparedness to respond to natural and human disasters, including terrorist attacks. |

$\left.\begin{array}{|c|c|l|} & & \begin{array}{l}\text { Grade: 9-12 Credit: 0.5Fee: No Prerequisite: Teacher consent. } \\ \text { Depending on grade level, this course gives students general knowledge in } \\ \text { the areas of Civics, Geography, American History and/or American } \\ \text { Government curriculum standards. Instruction is focused on map reading; } \\ \text { relating current issues to student's knowledge of community, state and } \\ \text { nation and studying the laws and regulations which will affect the student. } \\ \text { Curriculum is delivered through individualized and small group instruction } \\ \text { according to the student's individual learning needs. }\end{array} \\ \text { Social Studies } \\ \text { Strategies A }\end{array} \quad \begin{array}{l}\text { SO04501 } \\ \text { Social Studies } \\ \text { Strategies B }\end{array} \quad \begin{array}{l}\text { Grade: 9-12 Credit: 0.5Fee: No Prerequisite: Teacher consent. } \\ \text { Depending on grade level, this course gives students general knowledge in } \\ \text { the areas of American History or American Government and Economics. } \\ \text { Instruction is focused on map reading; relating current issues to student's } \\ \text { knowledge of community, state and nation; and studying the laws and } \\ \text { regulations which will affect the student. }\end{array}\right\}$

| SO04800 | Functional Social Studies A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. Depending on grade level, this course gives students general knowledge in the areas of American History or American Government and Economics. In addition, students learn about their community, state and nation. Instruction is focused on map reading; relating current issues to student's knowledge of community, state and nation; and studying the laws and regulations which will affect the individual student. |
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| SO04801 | Functional Social Studies B | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: Teacher consent. Depending on grade level, this course gives students general knowledge in the areas of American History or American Government and Economics. In addition, students learn about their community, state and nation. Instruction is focused on map reading; relating current issues to student's knowledge of community, state and nation; and studying the laws and regulations which will affect the individual student. |
| SO04900 | STEP Social Studies A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. Depending on grade level, this course gives students general knowledge in the areas of American History or American Government and Economics. In addition, students learn about their community, state and nation. Instruction is focused on map reading; relating current issues to student's knowledge of community, state and nation; and studying the laws and regulations which will affect the individual student. |
| SO04901 | STEP Social Studies B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: Teacher consent. Depending on grade level, this course gives students general knowledge in the areas of American History or American Government and Economics. In addition, students learn about their community, state and nation. Instruction is focused on map reading; relating current issues to student's knowledge of community, state and nation; and studying the laws and regulations which will affect the individual student. |

## Trades (TR)

| TR07100 | General Service I A | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None The student will gain a basic in car care techniques and various automotive systems and tools (cooling, lubrication, fuel, tire, and wheel). Lecture and lab experiences will introduce the student to automotive areas of engine tune-up, engine service and repair, automotive drivelines, chassis and front end, accessory systems, computer scanner analysis, and computer information recall. |
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| TR07101 | General Service I <br> B | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None The student will gain a basic in car care techniques and various automotive systems and tools (cooling, lubrication, fuel, tire, and wheel). Lecture and lab experiences will introduce the student to automotive areas of engine tune-up, engine service and repair, automotive drivelines, chassis and front end, accessory systems, computer scanner analysis, and computer information recall. |
| TR07102 | General Service II A | Grade: $10-12$ Credit: 0.5 Fee: Yes Prerequisite: General Service I Students will gain knowledge of car care techniques and various automotive systems and tools (cooling, lubrication, fuel, tire, and wheel). Lecture and lab experiences will introduce the student to automotive areas of engine tune-up, engine service and repair, automotive drivelines, chassis and front end, accessory systems, computer scanner analysis, and computer information recall. Students will also experience advanced electronics, computer diagnostics, drive ability problems, air conditioning, and scanner proficiency. Students will be eligible for ASE testing after completion of this course. Top students are encouraged to compete in AAA Ford Trouble Shooting Contest as well as Skills USA. |
| TR07103 | General Service II B | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: General Service I Students will gain knowledge of car care techniques and various automotive systems and tools (cooling, lubrication, fuel, tire, and wheel). Lecture and lab experiences will introduce the student to automotive areas of engine tune-up, engine service and repair, automotive drivelines, chassis and front end, accessory systems, computer scanner analysis, and computer information recall. Students will also experience advanced electronics, computer diagnostics, drive ability problems, air conditioning, and scanner proficiency. Students will be eligible for ASE testing after completion of this course. Top students are encouraged to compete in AAA Ford Trouble Shooting Contest as well as Skills USA. |
| TR07104 | General Service III | Grade: 11-12 Credit: 0.5 Fee: Yes Prerequisite: General Service II This lab-course is an extension of General Service II. Students will experience advanced electronics, computer diagnostics, drive ability problems, air conditioning, and scanner proficiency. Students will be eligible for ASE testing after completion of this course. Top students are encouraged to compete in AAA Ford Trouble Shooting Contest as well as Skills USA. |


| TR07105 | General Service III | Grade: 11-12 Credit: 0.5 Fee: Yes Prerequisite: General Service II This lab-course is an extension of General Service II. Students will experience advanced electronics, computer diagnostics, drive ability problems, air conditioning, and scanner proficiency. Students will be eligible for ASE testing after completion of this course. Top students are encouraged to compete in AAA Ford Trouble Shooting Contest as well as Skills USA. |
| :---: | :---: | :---: |
| TR07300 | Carpentry I A | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None A comprehensive course designed to instruct students in the basic knowledge and skills required for construction of residential structures. |
| TR07301 | Carpentry I B | Grade: 9-12 Credit: 0.5 Fee: Yes Prerequisite: None A comprehensive course designed to instruct students in the basic knowledge and skills required for construction of residential structures. |
| TR07302 | Carpentry II A | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Carpentry I An advanced comprehensive course designed to instruct students in skills pertaining to rough construction and finish work. This course is taught concurrently with other courses in a block format on a rotation basis. |
| TR07303 | Carpentry II B | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Carpentry I <br> An advanced comprehensive course designed to instruct students in skills pertaining to rough construction and finish work. This course is taught concurrently with other courses in a block format on a rotation basis. |
| TR07310 | Woodworking Principles A | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Carpentry I Students will utilize hand tools for cutting scraping or planning the stock for a project. Students will apply math skills to control distance, spacing and/or angle measurements and placements for constructing a project. Students will utilize machines to construct a project; radial arm saw, jointer, planer, table saw, band saw, drill press, miter saw, lathe, etc. Student will perform the steps to interpret, transfer and layout lines and/or markings to be used for constructing a project; and select the best method for joining and assembling project parts. Application of finishes on projects will be addressed. This course is taught concurrently with other courses in a block format on a rotation basis. |
| TR07311 | Woodworking Principles B | Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Carpentry I Students will utilize hand tools for cutting scraping or planning the stock for a project. Students will apply math skills to control distance, spacing and/or angle measurements and placements for constructing a project. Students will utilize machines to construct a project; radial arm saw, jointer, planer, table saw, band saw, drill press, miter saw, lathe, etc. Student will perform the steps to interpret, transfer and layout lines and/or markings to be used for constructing a project; and select the best method for joining and assembling project parts. Application of finishes on projects will be addressed. This course is taught concurrently with other courses in a block format on a rotation basis. |

$\left.\begin{array}{|c|c|l|}\text { TR07316 } & & \\ \text { Plumbing } \\ \text { Technology }\end{array} \quad \begin{array}{l}\text { Grade: 10-12 Credit: 0.5 Fee: Yes Prerequisite: Carpentry I } \\ \text { A course designed to instruct students in the basic skills required to } \\ \text { install HVAC and plumbing systems. This course is taught concurrently } \\ \text { with other courses in a block format on a rotation basis. }\end{array}\right]$

## World Languages (WL)

| WL06000 | French I A | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: None Basic introduction to French. Through the study of French culture, students will develop skills in speaking, reading, and writing basic French. Oral communication skills will be enhanced through simulations. |
| :---: | :---: | :---: |
| WL06001 | French I B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None Basic introduction to French. Through the study of French culture, students will develop skills in speaking, reading, and writing basic French. Oral communication skills will be enhanced through simulations. |
| WL06002 | French II A | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: French I Continuation of French I. Improves the student's ability to speak, read, and write in a more natural manner. Cultures will be stressed through enacting simulations for the enhancement of expression. |
| WL06003 | French II B | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: French I Continuation of French I. Improves the student's ability to speak, read, and write in a more natural manner. Cultures will be stressed through enacting simulations for the enhancement of expression. |
| WL06004 | French III A | Grade: 11-12 Credit: 0.5Fee: No Prerequisite: French II Continuation of the study of everyday life in France. Students engage in simulated travel in France. An oral approach is used but with increasing concentration on reading and writing. |
| WL06005 | French III B | Grade: 11-12 Credit: 0.5Fee: No Prerequisite: French II Continuation of the study of everyday life in France. Students engage in simulated travel in France. An oral approach is used but with increasing concentration on reading and writing. College credit may be available for this course. |
| WL06006 | French IV A | Grade: 11-12 Credit: 0.5Fee: No Prerequisite: French III Curriculum will be based on individual student needs as well as the study of French Literature and life. Simulations, conversations, and discussions will be used to enhance basic skills. |
| WL06007 | French IV B | Grade: 11-12 Credit: 0.5Fee: No Prerequisite: French III Curriculum will be based on individual student needs as well as the study of French Literature and life. Simulations, conversations, and discussions will be used to enhance basic skills. College credit may be available for this course. |
| WL06050 | Spanish I A | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None Basic introduction to Spanish. Through oral communication, the student develops the ability to read and write what he/she hears. Important cultural differences are noted. |
| WL06051 | Spanish I B | Grade: 9-12 Credit: 0.5 Fee: No Prerequisite: None Basic introduction to Spanish. Through oral communication, the student develops the ability to read and write what he/she hears. Important cultural differences are noted. |
| WL06052 | Spanish II A | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: Spanish I Continuation of Spanish I with emphasis still on oral approach. Intensified study of grammar along with selected readings and some writing. Introduction to Spanish culture. |


| WL06053 | Spanish II B | Grade: 9-12 Credit: 0.5Fee: No Prerequisite: Spanish I <br> Continuation of Spanish I with emphasis still on oral approach. <br> Intensified study of grammar along with selected readings and some <br> writing. Introduction to Spanish culture. |
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| WL06054 | Spanish III A | Grade: 10-12 Credit: 0.5Fee: No Prerequisite: Spanish II <br> Grammar is reviewed and stressed. The approach is oral but with an <br> increasing concentration of reading and writing. Spanish culture is <br> emphasized through student research and presentations. |
| WL06055 | Spanish III B | Grade: 10-12 Credit: 0.5Fee: No Prerequisite: Spanish II <br> Grammar is reviewed and stressed. The approach is oral but with an <br> increasing concentration of reading and writing. Spanish culture is <br> emphasized through student research and presentations. |
| WL06056 | Spanish IV A | Grade: 11-12 Credit: 0.5Fee: No Prerequisite: Spanish III <br> Advanced course. Stress is on the creative analysis and interpretation of <br> Spanish literature and culture as well as conversation. Complete review <br> of Spanish grammar and vocabulary. |
| WL06057 | Spanish IV B | Grade: 11-12 Credit: 0.5Fee: No Prerequisite: Spanish III <br> Advanced course. Stress is on the creative analysis and interpretation of <br> Spanish literature and culture as well as conversation. Complete review <br> of Spanish grammar and vocabulary. |

## Virtual Platforms (VP)

These courses are available online through Edgenuity as a way for students to recover credits. Students should enroll in a Virtual Lab and talk to their counselor about which course they would like to take.

- English 9-12
- Algebra I, Geometry, Algebra II
- Biology, Physical Science, Chemistry, Earth Space Science
- W. Geography, Civics, American History, M. W. History, Government
- Strategies
- Health and other electives if behind

| VP22000 | Virtual Lab I | Grade: 10-12 Credit: 0 Fees: None Pre-requisite: A student behind in <br> credits or needing to make up a course <br> During this course, students will complete at least one course taken on a <br> virtual platform. Credit will be given after each course is completed. |
| :--- | :--- | :--- |
| VP22001 | Virtual Lab I | Grade: 10-12 Credit: 0 Fees: None Pre-requisite: A student behind in <br> credits or needing to make up a course <br> During this course, students will complete at least one course taken on a <br> virtual platform. Credit will be given after each course is completed. |
| VP22002 | Virtual Lab II | Grade: 10-12 Credit: 0 Fees: None Pre-requisite: A student behind in <br> credits or needing to make up a course <br> During this course, students will complete at least one course taken on a <br> virtual platform. Credit will be given after each course is completed. |
| VP22003 | Virtual Lab II | Grade: 10-12 Credit: 0 Fees: None Pre-requisite: A student behind in <br> credits or needing to make up a course <br> During this course, students will complete at least one course taken on a <br> virtual platform. Credit will be given after each course is completed. |
| VP22004 | Virtual Lab III | Grade: 10-12 Credit: 0 Fees: None Pre-requisite: A student behind in <br> credits or needing to make up a course <br> During this course, students will complete at least one course taken on a <br> virtual platform. Credit will be given after each course is completed. |
| VP22005 | Virtual Lab III | Grade: 10-12 Credit: 0 Fees: None Pre-requisite: A student behind in <br> credits or needing to make up a course <br> During this course, students will complete at least one course taken on a <br> virtual platform. Credit will be given after each course is completed. |
| VP22010 | AP Course | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: Administrator consent. <br> This course is offered on the virtual platform, Edgenuity. It provides <br> students with rigorous content designed to prepare students for the <br> demands of the AP exams. Edgenuity's Advanced Placement content <br> adheres to the course content objectives outlined by the College Board. |
| VP22011 | AP Course | Grade: 10-12 Credit: 0.5 Fee: No Prerequisite: Administrator consent. <br> This course is offered on the virtual platform, Edgenuity. It provides <br> students with rigorous content designed to prepare students for the <br> demands of the AP exams. Edgenuity's Advanced Placement content <br> adheres to the course content objectives outlined by the College Board. |

## Advanced Placement Courses

## Overview

Edgenuity's Advanced Placement courses provide students with rigorous content designed to prepare students for the demands of the AP exams. Edgenuity's Advanced Placement content adheres to the course content objectives outlined by the College Board.

Program Features

- College-level course material
- College Board-approved syllabi
- Multi-faceted technology-based program
- Engaging content - Optional college credit before entering college

| VP AP <br> English Language and Composition | Grade: 10-12 Credit: 1 Fee: No Prerequisite: Administrator consent. In this advanced-level course, students explore the ways writers create meaning. Students will read and analyze numerous genres of nonfiction prose including essays, journalism, political writing, and criticism. Students will write complex expository, analytical, and argumentative essays. |
| :---: | :---: |
| VP AP <br> Environmental Science | Grade: 10-12 Credit: 1 Fee: No Prerequisite: Administrator consent. This interdisciplinary course covers the scientific principles, concepts, and methodologies in geology, biology, environmental studies, environmental science, chemistry, and geography. Throughout the course, students will study natural and human-made environmental problems and analyze potential solutions. This course includes virtual lab experiences to fulfill College Board requirements. Some hands-on labs are also included as options, but materials for these labs must be purchased separately from appropriate lab materials providers. |
| VP AP <br> Human Geography | Grade: 10-12 Credit: 1 Fee: No Prerequisite: Administrator consent. This college-level course covers the systematic patterns and processes that have shaped human understanding and use of the Earth's surface. Students will use tools to include spatial concepts and landscape analysis to examine the human population and impact on the environment. |
| VP AP <br> Psychology | Grade: 10-12 Credit: 1 Fee: No Prerequisite: Administrator consent. <br> AP Psychology introduces students to the systematic study of the behavior and mental processes of human beings and other mammals. Students will explore the ethics and methods of psychologists to gain an understanding of principles and phenomena associated with the major fields within psychology. |
| VP AP US History | Grade: 10-12 Credit: 1 Fee: No Prerequisite: Administrator consent. This course surveys the history of the United States from the settlement of the New World to modern times and prepares students for the AP United States History exam. The course emphasizes themes such as national identity, economic transformation, immigration, politics, international relations, geography, and social and cultural change. Students learn to assess historical materials, weigh the evidence and interpretations presented in historical scholarship, and analyze and express historical understanding in writing. |

